# **MEMORANDUM**

TO: All Staff

FROM: Susan Maratto

**Curriculum & Assessment Assistant** 

DATE: Monday, August 27, 2018

RE: Triton Catalog Addendum 2018-19

Following is the 2018-2019 addendum to the Triton College Catalog for course/curricular changes, with effective dates. Please use this addendum *in conjunction with* the 2018-2019 College Catalog as these changes were approved after the catalog went to print.

If you have any questions regarding this addendum, please contact me at ext. 3823 or at <a href="mailto:suzimaratto@triton.edu">suzimaratto@triton.edu</a>.

Thank you for your cooperation!

# **New Curricula**

C247J Honda/Acura (PACT) Degree

Effective: 8/19/2018

program specific courses 57; general education 15; total program

credits 72 (see attached page)

C347J Honda/Acura (PACT) Certificate

Effective: 8/19/2018

program specific courses 57; elective 1; total program credits 58 (see

attached page)

C517G Vascular Technology in Sonography

Effective: 1/21/2019

total program credits 15 (see attached page)

## **Revised Curricula**

Associate in Applied Science Degree Requirements

Effective: 8/19/2018

delete PSY 105 (see attached page)

C206H HIA/Hotel/Motel Management

Effective: 8/19/2018

added: Social and Behavioral Science electives (3); delete HTH 281, program electives, HIA 100 Culinary Mathematics; HIS 151 or HIS 152 or PSC 150 or SSC 190; HIA 295, reduced to 2 credit hours; moved CIS 101 from Sem 4 to 2; SPE 101 from Sem 3 to 2; HIA 117 from Sem 2 to 1; HIA 225 & HIA 250 from Sem 2 to 3; HIA 122 from Sem 1 to 2; HIA 210 from Sem 1 to 4; RHT 101 from Sem 3 to 1; HIA 215 from Sem 2 to 4; ACC 100 from Sem 4 to 3; program specific courses 45 to 42; general education from 20 to 18; program electives from 2 to 0; total credits from 67 to 60 (see attached page)

C206L Culinary Arts Degree

Effective: 8/19/2018

added Social and Behavioral Science electives (3); deleted HTH 281, program electives (3); HIA 151 or HIS 152 or PSC 150 or SSC 190; revised HIA 295, moved HIA 120 from Sem 2 to 1; RHT 101 from Sem 3 to 1; HIA 132, HIA 133, HIA 150 from Sem 1 to 2; ACC 100 from Sem 3 to 2; SPE 101 from Sem 4 to 2; HIA 225, HIA 250 from Sem 2 to 3; HIA 276 from 2 to 4; HIA 260 from Sem 3 to 4; General

education/Humanities from Sem 2 to 4; program specific courses from 47 to 46; general education from 17 to 15; program electives from 3 to

0; total program credits from 67 to 61 (see attached page)

C206M Baking and Pastry Degree

Effective: 8/19/2018

deleted HIA 250, HIA 277, HTH 281, HIS 151 or HIS 152 or PSC 150 or SSC 190; revised HIA 295 moved HIA 100, HIA 124 from Sem 2 to 1, HIA 128 from Sem 1 to 2, HIA 150 from Sem 2 to 3, HIA 225 from Sem 4 to 3, HIA 228 and HIA 274 from Sem 3 to 4; program specific courses from 53 to 46; general education from 17 to 15; total program credits

from 70 to 61 (see attached page)

C216C Surgical Technology

Effective: 8/19/2018

program description change (see attached page)

C217B Nuclear Medicine Technology

Effective: 8/19/2018

program description change (see attached page)

C217C Radiologic Technology

Effective: 8/19/2018

program description change; revised RAS 280 and RAS 290 (see

attached page)

C217E Diagnostic Medical Sonography

Effective: 8/19/2018

revised DMS 121, DMS 135, DMS 146; program specific courses from

43 to 42; total program credits from 66 to 65 (see attached page)

C226B Biotechnology Laboratory Technician

Effective: 8/19/2018

revised: SAT 170, BOT 110, BOT 200, BOT 210, BOT 220, BOT 230, BOT 240; program description change; total credits from 63-64 to 62-

63 (see attached page)

C247C Automotive: General Motors/AC Delco

Effective: 8/19/2018

program description change; add AUT 299; program specific courses

from 57 to 58; total credits from 72 to 73 (see attached page)

C317E Diagnostic Medical Sonography

Effective: 8/19/2018

revised DMS 121, DMS 135, DMS 146; program specific courses from

37 to 36; total program credits from 37 to 36 (see attached page)

C336A Personal Trainer Certificate

Effective: 8/19/2018

revised PED 159 (title and credits) (see attached page)

L224A Associate in General Studies Degree

Effective: 8/19/2018

electives from 40 to 36; total credits from 64 to 60 (see attached page)

U224A Associate in Arts Degree Requirements

Effective: 8/19/2018

electives from 23-27 to 19-23; total credits from 64 to 60 (see attached

page)

U224A05 Intercultural Studies

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

U224A06 Global Studies

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### **U224A07 Community Studies**

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A09 Mass Communication-Multimedia

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A13 Education

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A15 Women's and Gender Studies

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A16 Foreign Languages

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A21 English and Rhetoric

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total credits from 64 to 60 (see attached page)

#### U224A22 Speech Theatre

Effective: 8/19/2018

added: ENG101, SPE296; ART110; MAT101 or MAT102; MCM151; deleted: MCM120; SPE113; HIS151 or PSC150: moved ENG 102 from Sem 2 to 4; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to 60 (see attacked page)

#### **U224A23 Speech Communication**

Effective: 8/19/2018

added: MAT 101, MAT 102, SPE 296; deleted: MCM 120, HIS 151, HIS 152; moved SPE 141 from Sem 2 to Sem 3; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits

from 64 to 60 (see attached page)

### U224A38 Philosophy and Logic

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

### U224A42 Psychology

Effective: 8/19/2018

deleted: PSY 105; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to 60 (see attached

page)

#### U224A43 Criminal Justice Administration-A.A. Degree

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

## U224A44 Sociology/Social Work

Effective: 8/19/2018

deleted: SOC 201; added: SOC 231; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to

60 (see attached page)

#### U224A45 Social and Political Science

Effective: 8/19/2018

added: PSC 120; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to 60 (see attached

page)

## U224A46 History

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

#### U224A50 Art (AA Degree)

Effective: 8/19/2018

added: MAT101, MAT102, ART 111, ART296, HUM104, PHS100, RHT101, 102; SPE101; deleted: ART116, ART140, VIC100; revised: ART120 from Sem 2 to electives; ART114 from electives to Sem 3; ART135 from electives to Sem 4; electives from 23-27 to 20-23;

general education from 37-41 to 37-40; total program credits from 64 to

60 (see attached page)

#### U224A51 Music

Effective: 8/19/2018

added: RHT101, RHT102, SPE101; MAT101 or MAT102; electives from 23-27 to 20-23; general education from 37-41 to 37-40; electives

from 23-24 to 20-27; total program credits from 64 to 60

## U224A52 Music Technology

Effective: 8/19/2018

deleted: MUS218, MUS220, MUS179, MUS180, MUS181, MUS211, MUS235, MUS250, MUS253, MUS262, MUS266; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits

from 64 to 60 (see attached page)

## U230A11 Computer Science (Information Systems)

Effective: 8/19/2018

delete CIS 195; electives from 23-27 to 20-23;

general education from 37-41 to 37-40 (see attached page)

### U230A12 Computer Science (Technical)

Effective: 8/19/2018

delete CIS 195; electives from 23-27 to 20-23; general education from

37-41 to 37-40 (see attached page)

## U230A27 Mathematics

Effective: 8/19/2018

deleted CIS 195; added CIS 121; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to

60 (see attached page)

## U230A30 Pre-Profession/Pre-Engineering

Effective: 8/19/2018

deleted CIS 195; added CIS 121; electives from 23-27 to 20-23; general education from 37-41 to 37-40; total program credits from 64 to

60 (see attached page)

U230A31 Anthropology

Effective: 8/19/2018

electives from 23-27 to 20-23; general education from 37-41 to 37-40;

total program credits from 64 to 60 (see attached page)

## U230A36 Health, Sport & Exercise Science Degree

Effective: 8/19/2018

add EDU 207, EDU 215, PSY 196, BIS 240; deleted PED 159, PED

169, PED 106; revised PED 150 (see attached page)

U250A AFA Art

Effective: 8/19/2018

electives from 30 to 19-23; general education from 32 to 37-41; total

program credits from 62 to 60 (see attached page)

U250M AFA Music

Effective: 8/19/2018

added: MAT 101, MAT 102, HUM 104; electives from 40 to 19-23;

general education from 32 to 37-41; total program credits from 64 to 60

(see attached page)

# **Inactive Curriculum**

C451A Eye Care Assistant

Effective: 8/19/2018

program inactivated

## **Deleted Curriculum**

C451A Eye Care Assistant

Effective: 8/19/2018

program withdrawn

## **Revised Courses**

**ACC 100 Basic Accounting** 

Effective: 8/19/2018

repeatability to '1'; course description change

#### revised course description:

General principles and concepts of accounting, including basic accounts, ledgers, general journal, trial balances, financial statements, adjusting entries, and closing entries. Also proper accounting for merchandise purchases, sales transactions, and payroll transactions.

### **AUT 299 Automotive Internship IV**

Effective: 8/19/2018

1 credit; 2 internship lab credits; prerequisite: admission to the program

BIS 242 Intro to Human Pathophysiology

Effective: 8/19/2018

updated to the new curriculum form

**BOT 110 Good Lab Practice/Good Manufacturing Practice in Biotech** 

Effective: 8/19/2018

updated objectives

**BOT 200 Cellular and Molecular Biology** 

Effective: 8/19/2018

prerequisite to 'BIS150, with a grade of 'C' or better'; updated to new

curriculum format

#### **BOT 210 Introduction to Biochemistry**

Effective: 8/19/2018

prerequisite to 'BIS 150 and CHM 132 or CHM 234; all with a "C" or

better'; updated to current curriculum format

#### **BOT 220 Cell and Tissue Culture**

Effective: 8/19/2018

prerequisite to 'BOT 200 with a 'C' or better'; updated to new

curriculum format

## **BOT 230 Biotechnology Laboratory I (DNA Techniques)**

Effective: 8/19/2018

prerequisite to 'BIS 222, BOT 200, CHM 110 or CHM 140, MAT 110 or MAT 111, all completed with 'C' or higher'; course description change;

updated to new curriculum format

#### revised course description:

The biotechnology field, laboratory techniques, applications, and bioethical considerations, which includes the metric system, solutions, spectrophotometry, bacteria culturing, gel electrophoresis, polymerase chain reaction, deoxyribonucleic acid (DNA) structure, recombinant techniques, quantitation, sequencing, and microarray.

#### **BOT 240 Biotechnology Laboratory II (Protein Techniques & Biofuels)**

Effective: 8/19/2018

prerequisite to 'BIS 230 completed with a grade of 'C' or higher' or higher'; course description change; updated to current curriculum

format

#### revised course description:

Expands on the biotechnology field, laboratory techniques, applications, and bioethical considerations, which includes protein structure, protein applications, enzymes, protein quantitation, size exclusion chromatography, plasmid transformation and purification, protein expression and purification, protein electrophoresis, bioinformatics, immunity and immunological applications, immunodiffusion, enzyme-linked immunosorbent assay (ELISA), western blotting, and biofuels.

#### **BUS 146 Business Computations**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Basic mathematics as applied to the problems of business, including applications of percentage, cash and trade discounts, mark-ups, interest calculations, payroll computations, installment buying, homeownership, stocks, bonds, and mutual funds.

#### **BUS 150 Principles of Management**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Includes what management is, why management is important, what managers do, how managers utilize organizational resources efficiently and effectively to achieve organizational goals.

#### **BUS 200 Intro to Human Resource Management**

Effective: 8/19/2018

repeatable to '1' time; course description change

#### revised course description:

Functional areas of human resources, including selection and recruitment, training and development, compensation and benefits and employee relations.

## **BUS 205 Problems Solving for Human Resources**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Reviews the knowledge and skills to orient and train employees to be productive, tasks of management, job management, personnel training and managing human behavior, including a review for the Human Resource Certification Institute's Examination.

#### **BUS 210 Recruitment and Selection**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Overview of the recruitment and selection process from the human resources manager and the job applicant perspectives, focusing on skill building and an understanding of issues, including human resources and career management. Students will build skills to understand the methods used to train new and existing employees.

#### **BUS 240 Compensation and Benefits**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Focus on elements of total compensation, including salary administration, performance-based management, benefits and employee assistance programs.

#### **BUS 250 Employee and Labor Relations**

Effective: 8/19/2018

repeatable to '1'

#### **BUS 260 Labor Law**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

The impact of labor laws and regulations for employers and employees, focusing on federal laws and the regulatory environment surrounding these decisions, as designed for human resource professionals, business owners, and managers.

#### **BUS 270 Employee Health and Safety**

Effective: 8/19/2018

repeatable to '1'; course description change

#### revised course description:

Basic areas of occupational health and safety, history and trends of occupational health and safety and the role of the professional Human Resource Manager, including the examination of OSHA requirements, development of compliance programs, record keeping and dealing with OSHA inspections.

#### CIS 121 Introduction to Programming

Effective: 8/19/2018

course description change; course revised to new curriculum format

#### revised course description:

Computer programming through the use of flowcharts, pseudocode, structure charts, and program coding and debugging using a block structured high-level programming language. Computer-based problem solving and algorithm development. Selection, repetition, and sequence control structures, including arrays, files records and object-oriented programming.

#### **DMS 100 Intro to Imaging Physics**

Effective: 8/19/2018

course description change

#### revised course description:

Imaging modalities, units of measurements and conversions, basic physical principles and their quantities, mechanics of motion, types of energy and waves and their relationships to sonography.

## **DMS 102 Ultrasound Physics II**

Effective: 8/19/2018

prerequisite to 'DMS 101, concurrent enrollment with DMS 110';

repeatable to '1' time

## **DMS 106 Intro to Ultrasound Principles and Procedures**

Effective: 8/19/2018

prerequisite to 'admission to the DMS program; concurrent enrollment

with DMS 101" course description change

#### revised course description:

Principles of patient care to prepare students for work in a clinical setting with discussions of evolution of field, professional organizations, safety and ergonomics, patient-sonographer interaction, imaging orientation, basic protocols and procedures and echographic terminology and supported by practical lab application.

## **DMS 110 General Sonography and Applications**

Effective: 8/19/2018

repeatable to '1' time; updated to the new curriculum format

## **DMS 121 Cross-Sectional Anatomy**

Effective: 8/19/2018

title to 'Cross-Sectional Anatomy in Diagnostic Imaging'; credits from 5 to 4; lecture from 5 to 4; prerequisite to 'BIS 240, admission to the DMS program; concurrent enrollment with DMS 101'; repeatable to '1'

time

#### **DMS 135 Ultrasound Film Critique**

Effective: 8/19/2018

credits from 2 to 1; lecture from 2 to 1; course description change

#### revised course description:

Correlates ultrasound knowledge with visual images, including extensive viewing of normal verses abnormal ultrasound images, and optimizing techniques related to instrumentation and ultrasonic windows.

### DMS 146 Pathology & Diagnostic Sonography

Effective: 8/19/2018

credits from 3 to 4; lecture from 3 to 4; prerequisite to 'DMS 135, DMS 136, DMS 131, DMS 200 and DMS 131, or concurrent enrollment with

DMS 141'; course description

#### revised course description:

An in-depth study of the principles and procedures of Abdominal, Obstetrics and Gynecological, focusing on Pathology of those specific organs. Correlation with prognosis and treatment of specific pathologic conditions with the role of sonography.

## **DMS 201 Sonographic Specialties**

Effective: 8/19/2018

repeatable to '1' time; updated to new curriculum format

#### DMS 210 Intro to Peripheral Vascular Sonography

Effective: 8/19/2018

title to 'Introduction to Vascular Imaging in Sonography'; prerequisite to 'DMS 141, concurrent enrollment with DMS 151, and either DMS 146 or DMS 201'; repeatable to '1' time; course description

change

#### revised course description:

Basic vascular imaging techniques and procedures, including basic arterial and venous studies with a focus on carotid artery and basic venous exams to rule out deep vein thrombosis. Students will correlate the physical principles of Doppler and development of procedures utilized in imaging departments.

### **MAT 101 Quantitative Literacy**

Effective: 8/19/2018

course description change

#### revised course description:

Develop conceptual understanding, problem-solving, decision-making and analytic skills dealing with quantities and their magnitudes and interrelationships, using calculators and personal computers as tools. Includes: computing statistical measures such as central tendency and dispersion; computing correlation coefficients and regression equations; using normal distributions to test hypotheses; using logical statements and arguments in a real-world context; graphing functions and solving systems of equations and inequalities and modeling data; examination of voting methods and apportionment; and selecting and using appropriate approaches and tools in formulating and solving real-world problems.

## PED 100 Foundations of Physical Activity

Effective: 8/19/2018

title to 'Fundamentals of Exercise and Physical Fitness'; repeatable

from 0 to 3; course description change

## revised course description:

Various fitness protocols, including stretching, calisthenics, and cardiorespiratory and resistance exercises to improve overall physical fitness and body composition. May be repeated for a maximum of 4 accrued credits.

#### **PED 104 Intermediate Karate**

Effective: 8/19/2018

revised to new curriculum format

#### PED 106 Total Fitness

Effective: 8/19/2018

course description change

#### revised course description:

A fitness class emphasizing the safe, effective, and efficient use of strength and cardio exercise equipment to improve cardiorespiratory fitness, body composition, physiological strength, and flexibility. May be repeated for a maximum of four accrued credits.

#### PED 118 Wrestling

Effective: 8/19/2018

revised to the new curriculum format

#### PED 120 Personal Defense Activities

Effective: 8/19/2018

revised to the new curriculum format

#### PED 127 Softball

Effective: 8/19/2018

revised to the new curriculum format

#### PED 128 Soccer

Effective: 8/19/2018

revised to the new curriculum format

#### PED 150 Introduction to Physical Education

Effective: 8/19/2018

title to 'Introduction to Physical Education, Fitness and Sport'; credits

from 2 to 3; lecture from 2 to 3; course description change

#### revised course description:

Introduction to the history, basic concepts, current principles, and career opportunities in the field of physical education, fitness and sport.

#### PED 158 Principles of Baseball

Effective: 8/19/2018

credits 2 to 1; lecture 1 to 0; repeatable from 0 to 3

#### PED 159 Selected Team and Recreation Sports

Effective: 8/19/2018

title to 'Selected Sport and Recreational Activities'; credits from 3 to 1; lecture from 1 to 0; lab from 4 to 2; course description change

#### revised course description:

Skills, rules, strategy, and participation in various sports or recreational activities. Students gain knowledge and an understanding of various fitness or sport activities for recreation. Activities and sports may include but are not limited to: tennis, golf, fishing, archery, hiking, cycling, field hockey, or lacrosse.

#### PED 275 Facilities Management

Effective: 8/19/2018

revised to the new curriculum format

#### PHL 102 Logic

Effective: 8/19/2018

course description change; course updated to new curriculum format

#### revised course description:

Practical application of logical principles and methods to constructing and evaluating arguments, including language, induction, deduction, and informal fallacies.

### PHL 104 Social and Political Philosophy

Effective: 8/19/2018

course description change

#### revised course description:

Major themes and theories in social and political philosophy, including, but are not limited to the nature of justice, liberty, equality, property, sovereignty, resistance, and governmental legitimacy.

#### PHL 106 Biomedical Ethics

Effective: 8/19/2018

course description change

#### revised course description:

Examination of moral problems in health care and biological research, such as abortion, euthanasia, professional/patient duties and rights, medical experimentation, genetics and the allocation of scarce medical resources.

#### **PSC 184 Global Politics**

Effective: 8/19/2018

revised to current curriculum format; course description change

#### revised course description:

An examination of the role of individual nation-states, international institutions (i.e., The United Nations, the European Union, the World Bank Group, World Trade Organization), and nongovernmental actors (i.e., multinational corporations, Oxfam, Doctors Without Borders) in an ever-changing, complex and interconnected world. Includes examination of mainstream theoretical traditions and critical alternative approaches to global politics, foreign policy (processes, tools, styles), and issues of critical importance to the security and prosperity of people around the world (security, war, terrorism, human rights, human security, global trade/finance, environmental issues, poverty, development, hunger).

## **PSY 201 Introduction to Social Psychology**

Effective: 8/19/2018

revised to current curriculum format

#### **PSY 205 Positive Psychology**

Effective: 8/19/2018

prerequisite to 'PSY 100'; course updated to new curriculum format

#### PSY 207 Health Psychology

Effective: 8/19/2018

updated to new curriculum format

#### PSY 228 Psychology of Adulthood and Aging

Effective: 8/19/2018

prerequisite to 'PSY 100'; course updated to new curriculum format

#### PSY 234 Abnormal Child and Adolescent Psychology

Effective: 8/19/2018

repeatable to '1' time; course description change; updated to the new

curriculum format

#### revised course description:

Introduction to the etiology, diagnosis and treatment of childhood and adolescent psychological disorders. Consists of an integration of theory and empirical research as it relates to the study of biological, psychosocial and sociocultural origins of abnormal behavior, including the assessments, categorization, treatment and prevention of abnormal child and adolescent behavior.

#### **PSY 238 Abnormal Psychology**

Effective: 8/19/2018

repeatable to '1' time; updated to new curriculum format

#### PSY 250 Psychology of Gender

Effective: 8/19/2018

course description change; updated to new curriculum format

#### revised course description:

Designed to increase knowledge and appreciation of the social, biological, psychological, and cultural origins and implications of gender differences and similarities. Providing the fundamentals for study in the field of psychology of gender. Addressing issues including, but not limited to: theoretical and methodological issues, developmental issues, social roles and systems, physical and mental health, sexuality, victimization, and feminist perspectives on psychological issues.

#### **RAS 100 Radiology Patient Care**

Effective: 8/19/2018

course description change; updated to new curriculum format

#### revised course description:

Basic concepts of radiology patient care, including consideration for the physical and psychological needs of the patient and their family. Professionalism in a healthcare setting, communication, safety, and basic care of the radiology patient are demonstrated and practiced in a lab setting.

### RAS 111 Radiographic Anatomy and Positioning I

Effective: 8/19/2018

course description change; updated to new curriculum format

#### revised course description:

Pertinent anatomy and terminology of the body systems involving the abdomen, chest and upper extremities, with emphasis on routine radiographic positioning and associated pathology.

## RAS 122 Radiographic Anatomy and Positioning II

Effective: 8/19/2018

course description change; updated to new curriculum format

### revised course description:

Pertinent anatomy and terminology of the body systems involving the lower extremities, gastrointestinal, urinary and biliary systems, with emphasis on routine radiographic positioning and pathology.

#### RAS 150 Applied Radiologic Technology

Effective: 8/19/2018

updated to new curriculum format

#### RAS 160 Applied Radiologic Technology II

Effective: 8/19/2018

updated to new curriculum format

#### RAS 170 Applied Radiologic Technology III

Effective: 8/19/2018

updated to new curriculum format

#### RAS 232 Radiographic Anatomy and Positioning III

Effective: 8/19/2018

updated to new curriculum format

#### RAS 242 Radiographic Anatomy and Positioning IV

Effective: 8/19/2018

updated to new curriculum format

#### RAS 278 Radiologic Seminar

Effective: 8/19/2018

updated to new curriculum format

#### RAS 280 Applied Radiologic Technology IV

Effective: 8/19/2018

updated to new curriculum format

#### RAS 290 Applied Radiologic Technology V

Effective: 8/19/2018

updated to new curriculum format

#### SAT 170 Introduction to Biotechnology

Effective: 8/19/2018

course description change; updated to new curriculum format

#### revised course description:

History, methods and applications of biotechnology. The molecular and genetic principles and processes fundamental to biotechnology, emphasizing forensic, medical, agricultural and environmental applications of biotechnology.

#### SOC 175 Introduction to Social Work

Effective: 8/19/2018

course description change; updated to new curriculum format

#### revised course description:

Introduction to generalist social work within the context of social welfare service and policies, including their historical origins, conceptual framework, and contemporary foci. Overview of principal social work values and code of ethics, practice methods, research considerations, and policy issues, including unique experiences of diverse and at-risk populations facing a variety of social challenges. Groups include, but are not limited to, women, minorities, persons with disabilities, gay/lesbians/bisexual/transgendered and older adults.

## SOC 210 Sociology of Leadership

Effective: 8/19/2018

prerequisite to 'PSY 100 or SOC 100'; updated to new curriculum

format

#### SOC 231 Analysis of Juvenile Delinquency

Effective: 8/19/2018

updated to new curriculum format

#### SOC 296 Special Topics in Sociology

Effective: 8/19/2018

repeatability from 0 to 3 times; prerequisite to 'None'; updated to new

curriculum format

## **Deleted Courses**

CIS 195 Programming for Engineers

Effective: 8/19/2018

PED 138 Golf

Effective: 8/19/2018

PED 152 Principles of Basketball

Effective: 8/19/2018

PED 156 Wrestling

Effective: 8/19/2018

**PED 169 Elementary School Games** 

Effective: 8/19/2018

PSY 105 Personal Applications of Psychology

Effective: 8/19/2018

SOC 201 Sociology of Death & Dying

Effective: 8/19/2018

## **New Courses**

**DMS 250 Peripheral Venous Imaging in Sonography** 

Effective: 1/21/2019

3 credits; 2 lecture; 2 lab; prerequisite 'DMS 253 and DMS 254'; 1 time

repeatable

#### new course description:

Comprehensive peripheral venous system imaging presentation, including physiology, pathophysiology, examination protocols and evaluations related to vascular technology in sonographic examinations.

### DMS 251 Clinical Applications in Vascular Sonography

Effective: 1/21/2019

1 credit; 2 clinical lab; prerequisite 'DMS 250, DMS 252, DMS 253, DMS 254; concurrent enrollment with DMS 255'; 1 time repeatable

## new course description:

Clinical course designed to provide opportunities for students to attain competency in vascular studies in sonography.

## DMS 252 Peripheral Arterial Imaging in Sonography

Effective: 1/21/2019

3 credits; 2 lecture; 2 lab; prerequisite 'DMS 253 and DMS 254'; 1 time

repeatable

#### new course description:

A comprehensive presentation of imaging in the peripheral arterial system including physiology, pathophysiology, examination protocols and evaluations related to vascular technology in sonographic examinations.

#### DMS 253 Cerebrovascular Imaging in Sonography

Effective: 1/21/2019

3 credits; 2.5 lecture; 1 lab; 1 time repeatable

#### new course description:

A comprehensive presentation of imaging in the cerebrovascular system including physiology, pathophysiology, examination protocols and evaluations related to vascular technology in sonographic examinations.

## DMS 254 Abdominal Vascular Imaging in Sonography

Effective: 1/21/2019

3 credits; 2 lecture; 2 lab; 1 time repeatable

#### new course description:

A comprehensive presentation of imaging in the abdominal vascular system including physiology, pathophysiology, examination protocols and evaluations related to vascular technology in sonographic examinations.

## **DMS 255 Specialized Vascular Imaging in Sonography**

Effective: 1/21/2019

2 credits; 2 lecture; prerequisite 'DMS 253, DMS 254, DMS 250, and

DMS 252'; 1 time repeatable

## new course description:

A comprehensive presentation of specialized vascular examinations in sonography including examination protocols and evaluations related to vascular technology.

Printed: 8/27/2018

# Honda/Acura (PACT) Degree, Associate in Applied Science

## Curriculum AUT.PAC.AAS (C247J)

The Honda Professional Automotive Career Training program (PACT) is a cooperative agreement between Triton College and American Honda Motor Co. which alternates college training and practical experience at a Honda or Acura\* dealership facility. Students are prepared in all areas of product servicing.

Upon completion of the program, the degree holder will have met all of Honda/Acura\* training requirements, including completing an internship at the sponsoring dealership. Prospective students must contact the Honda PACT coordinator at Ext. 3456 to apply. Application information can be downloaded at www.triton.edu. Hand tools are required both at the dealership and at Triton.

Program is certified by National Automotive Technician Education Foundation (NATEF) and Automotive Service Excellence (ASE).

\*Honda/Acura sponsorship is required at a repair facility.

# Associate in Applied Science Degree Semester One (Fall)

Semester One	(F an)	
AUT 112 ◊	Introduction to Automoti	ve 3
	Technology	
AUT 127 ◊#	Automotive Electricity &	: 4
	Electronics I	
AUT 136 ◊#	Brakes Systems	4
AUT 240 ◊#	Steering, Suspension and	4
	Alignment	
AUT 296 ◊#	Automotive Internship I	2
		Subtotal: 17

#### Semester Two (Spring)

Semester Two	(Spring)	
AUT 114 ◊#	Fuel Management Systems	4
AUT 129 ◊#	Automotive Electricity &	3
	Electronics II	
AUT 150 ◊#	Automotive Power Plants	5
MAT 122 ◊#	Technical Mathematics	3
	General education/Humanities	3
	and Fine Arts	

## Subtotal: 18

MAT 1220: Meets the Mathematics and Science general education requirement at Triton College. Consulting with the automotive coordinator is recommended for students who are planning to

transfer.

Semester Thr	ee (Summer)	
AUT 280 ◊#	· · · · · · · · · · · · · · · · · · ·	2
	Conditioning Fundamentals	
AUT 282 ◊#	Advanced Automotive Heating	2
	& Air Conditioning	
AUT 297 ◊#	Automotive Internship II	2
	Subtota	al: 6
Semester Fou		
		_
AUT 226 ◊#	Engine Performance & Diagnosis	5
AUT 275 ◊#	Manual Transmissions & Drives	6
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	
	General education/Social and	3
	Behavioral Science	
	Subtotal	: 17
Semester Five	e (Spring)	
AUT 230 ◊#	Computerized Engine Controls	5
AUT 277 ◊#	Advanced Automatic	5
1101 277 VII	Transmission & Repair	9
ATTT 200 A#		1
AUT 298 ◊#	Automotive Internship III	1
	Automotive Internship III	-
AUT 298 ◊# RHT 102 ◊#	Automotive Internship III Freshman Rhetoric &	3
	Automotive Internship III  Freshman Rhetoric & Composition II	-
RHT 102 ◊#	Automotive Internship III  Freshman Rhetoric & Composition II OR	3
	Automotive Internship III  Freshman Rhetoric & Composition II	-
RHT 102 ◊#	Automotive Internship III  Freshman Rhetoric & Composition II OR	3

RHT 101\(\dagger\), SPE 101\(\dagger\): Students must complete RHT 101\(\dagger\) with SPE 101\(\dagger\), or RHT 101\(\dagger\) with RHT 102\(\dagger\). Students intending to transfer are encouraged to complete all three courses: RHT 101\(\dagger\), RHT 102\(\dagger\) and SPE 101\(\dagger\) to meet university requirements.

#### **Total Credit Hours: 72**

See AUT course descriptions.

See Humanities or Fine Arts and Social or Behavioral Sciences General Education requirements.

Coordinator: Michael DiGangi, Ext. 3456

# Honda/Acura (PACT) Certificate

## Curriculum AUT.PAC.CERT (C347J)

The Honda Professional Automotive Career Training program (PACT) is a cooperative agreement between Triton College and American Honda Motor Co. which alternates college training and practical experience at a Honda or Acura\* dealership facility. Students are prepared in all areas of product servicing.

Prospective students must contact the Honda PACT coordinator at Ext. XXXX to apply. Application information can be downloaded at www.triton.edu. Hand tools are required both at the dealership and at Triton.

Upon completion of the program, the certificate holder will be able to meet all Honda/Acura\* training requirements, including completing an internship at a sponsoring dealership.

Program is certified by the National Automotive Technician Education Foundation (NATEF) division of Automotive Service Excellence (ASE).

\*Honda/Acura sponsorship is required at a repair facility.

## **Semester One**

AUT 112 ◊	Introduction to Automotive	e	3
AUT 127 ◊#	Technology Automotive Electricity &		4
	Electronics I		
AUT 136 ◊#	Brakes Systems		4
AUT 240 ◊#	Steering, Suspension and		4
	Alignment		
AUT 296 ◊#	Automotive Internship I		2

Subtotal: 17

Semester Two	0	
AUT 114 ◊#	Fuel Management Systems	4
AUT 129 ◊#	Automotive Electricity &	3
	Electronics II	
AUT 150 ◊#	Automotive Power Plants	5
	Subtota	l: 12
Semester Thr	·ee	
AUT 280 ◊#	Automotive Heating & Air	2
	Conditioning Fundamentals	
AUT 282 ◊#	Advanced Automotive Heating	2
	& Air Conditioning	
	Subtot	al: 4
Semester Fou		
AUT 226 ◊#	Engine Performance &	5
1101 220 VII	Diagnosis	
AUT 275 ◊#	Manual Transmissions & Drives	6
AUT 297 ◊#	Automotive Internship II	2
	Subtota	- I• 13
Semester Five	545004	1. 13
AUT 230	e Computerized Engine Controls	5
AU1 230 ◊#	Computerized Engine Controls	5
AUT 277	Advanced Automatic	5
<b>↑#</b>	Transmission & Repair	3
AUT 298	Automotive Internship III	1
<b>⊘</b> #	Tratomotive Internsing III	•
V //		
	General education/Humanities and	1
	Fine Arts	
	OR	
PED	PED Activity course	1
	Subtota	l: 12
	Total Credit Hours	s: 58
		,, 00
See AUT cour	se descriptions.	
Coordinator:	Michael DiGangi, Ext. 3456	
	6,	

**Coordinator:** Krysti Reece, email: vasculartech@triton.edu

# Vascular Technology in Sonography Certificate

## **Curriculum DMS.VAS.CERT (C517G)**

The Vascular Technologist performs diagnostic ultrasound procedures under the supervision of a physician. The sonographer collects essential patient data to aid in diagnosis. The program covers basic theory and clinical instruction in vascular technology in sonography, which will multi-specialty avenue for competency in sonography. This will make the individual more marketable in many health care multi-specialty agencies call for practitioners. Employment opportunities are excellent in hospitals, medical centers and other care (Spring 2019) health agencies.

Program Prerequisites: Completion of an accredited Diagnostic Medical Sonography Program and currently holding American Registry of Diagnostic Medical Sonography (ARDMS) certification or an Active Registry of Diagnostic Medical Sonography Certification who has completed the physics review course and currently working performing vascular sonography exams.

#### **Semester One**

DMS	Peripheral Venous Imaging	3
250#	in Sonography	
DMS 252#	Peripheral Arterial Imaging	3
	in Sonography	
DMS 253	Cerebrovascular Imaging in	3
	Sonography	
DMS 254	Abdominal Vascular	3
	Imaging in Sonography	

## Subtotal: 12

#### **Semester Two**

Clinical Applications in	1
Vascular Sonography	
Specialized Vascular	2
Imaging in Sonography	
	Vascular Sonography Specialized Vascular

#### Subtotal: 3

Note: Life experience credit may be awarded on an individual basis if criteria is met.

#### **Total Credit Hours: 15**

**Note:** a minimum grade of "C" is required as a prerequisite for each DMS course.

See DMS course descriptions.

Associate in Applied Science	,
Degree Requirements	

The general education requirements for the Associate in Applied Science degree are listed below. The specific requirements for each career-education curriculum are listed on the pages that follow that section of the catalog.

Note: Students may be required to enroll in COL 1020 as a condition for admission or re-admission to certain programs at the college.

#### **Communications**

## The Communications requirement varies by curriculum.

(six semester hours total are required for graduation; department choice of RHT 1010 and RHT 1020 or RHT 1010 and SPE 1010 option)

	ille rore who see rore operon,	
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	
	AND	
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
	OR	
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	
	AND	
SPE 101 ◊#	Principles of Effective	3
	Speaking	
	• •	

Note: Grade of "C" or better is an IAI requirement for RHT 101\(\dagger and RHT 102\(\dagger\$.

## Social and Behavioral Sciences or Humanities or **Fine Arts**

(six semester hours total are required for graduation; department choice whether courses are taken from each discipline or two courses from the same discipline)

## Anthropology:

Timem opolog	J •		Socia
ANT 101 ◊	Introduction to Anthropology	3	SSC
ANT 102 ◊	Introduction to Biological	3	SSC .
	Anthropology		Huma
ANT 103 ◊	Cultural Anthropology	3	
ANT 105 ◊	Digging Into Archaeology	3	(depa
ANT 150 ◊	Cultural Contexts	3	is tak
<b>Education:</b>			Archi
ECE 110 ◊	Early Child Development	3	ARC
<b>Economics:</b>			Art:
ECO 100 ◊	Principles of Economics	3	ART
ECO 102 ◊	Macroeconomics	3	ART
ECO 103 ◊	Microeconomics	3	ART
ECO 105 ◊	Consumer Economics	3	ART

Geography:		_
GEO 104 ◊	Contemporary World Cultures	3
GEO 105 ◊	Economic Geography	3
GEO 106 ◊	Regional Geography of Africa and Asia	3
History:		
HIS 121 ◊	History of Western Civilization I	3
HIS 122 ◊	History of Western Civilization II	3
HIS 141 ◊	World History I	3
HIS 142 ◊	World History II	3
HIS 151 ◊	History of the United States to 1877	3
HIS 152 ◊	History of the United States Since 1877	3
HIS 156 ◊	African History	3
HIS 171 ◊	History of Latin America I	
HIS 172 ◊	History of Latin America II	3
HIS 192 ◊	History of Asia and the Pacific	3
	II	
<b>Political Scien</b>	ce:	
PSC 120 ◊	Principles of Political Science	3
PSC 150 ◊	American National Politics	3
PSC 151 ◊	American State and Urban	3
	Politics	
PSC 184 ◊	Global Politics	3
Psychology:		
PSY 100 ♦	Introduction to Psychology	3
PSY 201 ◊#	Introduction to Social	3
	Psychology	
PSY 216 ◊#	Child Psychology	3
PSY 222 ◊#	Adolescent Psychology	3
PSY 228 ◊#	Psychology of Adulthood & Aging	3
Sociology:		
SOC 100 ◊	Introduction to Sociology	3
SOC 120 ◊#	Social Patterns of Courtship &	3
	Marriage	
SOC 131 ◊	Social Problems	3
SOC 225 ◊#	Racial & Cultural Minorities	3
<b>Social Science</b>	:	
SSC 190 ◊	Contemporary Society	3
Humanities or	Fine Arts	
(department m	ay specify which discipline the coun	rse
is taken from o	r may specify a specific course)	
<b>Architecture:</b>		
ARC 210 ◊#	History of Architecture I	3

ARC 210 ◊#	History of Architecture I	3
Art:		
ART 110 ◊	Looking at Art	3
ART 111 ◊	Ancient to Medieval Art	3
ART 112 ◊	Renaissance to Modern Art	3
ART 114 ◊	Survey of Asian Art	3

English:			Mass Commu	nication:	
ENG 101 ◊#	Introduction to Poetry	3	MCM 150 ◊	Film History and Appreciation	3
ENG 102 ◊#	Introduction to Drama	3	MCM 151 ◊	Cinema Appreciation	3
ENG 103 ◊#	Introduction to Fiction	3	MCM 152 ◊	Cinema History	3
ENG 105 ◊#	World Literature	3	Music:		
ENG 113 ◊#	Classic American Authors Pre-	3	MUS 110 ◊	Listening to Music	3
	Civil War		MUS 215 ◊#	Introduction to Music History	3
ENG 114 ◊#	Classic American Authors Civil	3	MUS 216 ◊	Music in America	3
	War to the Present		Philosophy:		
ENG 170 ◊#	Introduction to Children's	3	PHL 101 ◊	Introduction to Philosophy	3
	Literature		PHL 102 ◊	Logic	3
ENG 231 ◊#	Introduction to Shakespeare	3	PHL 103 ◊	Ethics	3
Foreign Langu	ıage:		PHL 105 ◊	World Religions	3
	(any CHN, ITL, SPN course)	2-4	PHL 106 ◊	Biomedical Ethics	3
<b>Humanities:</b>	•		Speech:		
HUM 101 ◊	The Popular Arts	3	SPE 130 ♦	Introduction to Theatre	3
HUM 102 ◊	Mass Media and Culture	3			3
HUM 104 ◊	Humanities Through the Arts	3	Visual Comm		2
HUM 120 ◊	Humanities: The Worker in	1	VIC 160 ◊	History of Photography	3
	America		Physical or Li	ife Sciences or Mathematics	
HUM 124 ◊	Professional Ethics	1			
HUM 125 ◊	The Individual & Technology	1		ter hours total are required	
HUM 126 ◊	Modern Business Ethics	1		review specific program requirem	nents
HUM 151 ◊	Great Books of the West I	3	for the curricul	lum selected)	
HUM 152 ◊	Great Books of the West II	3	Graduation R	aguirements:	
HUM 165 ◊	Introduction to the Latin	3		•	
	American Experience			nours required in <b>general</b>	15
HUM 170 ◊#	Introduction to Women's and	3	education towar	rd the AAS degree	
	Gender Studies		Total semester h	nours in program core courses and	45
HUM 296 ◊	Special Topics in Humanities	1 -		ed toward the AAS degree	
		4	Total competer	house required toward the AAC	60
IDS 101 ◊	The Arts in Western Culture I	3	degree	hours required toward the AAS	00
IDS 102 ◊	The Arts in Western Culture II	3	degree		
PHL 113 ◊	Environmental Ethics	3			

# Hospitality Industry Administration Hotel/Motel Management, Associate in Applied Science

## Curriculum HIA.HMM.AAS (C206H)

Prepares the students for potential positions as front office supervisors, sales managers, catering managers or other entry-level management positions in the hotel industry. Students gain knowledge of front office operations, convention management, travel industry, and sales and catering. They develop skill in basic food production and service, supervision, cost control and planning.

# **Associate in Applied Science Degree**

Semester One		
HIA 110 ◊	Introduction to Hospitality	3
	Industry	
HIA 115 ◊	Food Sanitation & Safety	2
HIA 117 ◊	Beverage Management	2
HIA 120 ◊	Dining Room Service	3
HIA 150 ◊	Food Preparation Essentials &	3
	Theory	
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	

## Subtotal: 16

Semester Two		
CIS 101 ◊	Computer Systems & Business	3
	Applications	
HIA 122 ◊	Introduction to Convention	3
	Management	
HIA 123 ◊	Introduction to Travel &	3
	Tourism	

HIA 130 ◊	Culinary Arts Quantity-Food Preparation I	3
SPE 101 ◊#	Principles of Effective Speaking	3
	Subtotal:	15
Semester Thre	ee	
ACC 100 ◊	Basic Accounting I	3
HIA 225 ◊#	Hospitality Supervision	3
HIA 250 ◊	Hospitality Marketing	3
HIA 290 ◊#	Dining Room Management	3
HIS 151 ◊	History of the United States to 1877	3
	OR	
	General education/Social and Behavioral Science	3
	Subtotal:	15
	eets the Mathematics and/or Scien	ice

general education requirement.

Semester Four	r	
HIA 210 ◊	Hotel & Motel Front Office	3
	Operations	
HIA 215 ◊	Housekeeping for the Hospitality	3
	Industry	
HIA 277 ◊	Catering Management	3
HIA 295 ◊#	Cooperative Work Experience	2
	General education/Humanities	3

Subtotal: 14 **Total Credit Hours: 60** 

See HIA course descriptions.

See Humanities General Education requirements.

Coordinator: Denise Smith-Gaborit, Ext. 3624

#### Subtotal: 16

Hospitality Industry Administration Culinary Arts, Associate in Applied Science

## Curriculum HIA.CUL.AAS (C206L)

The Hospitality Industry Administration Culinary Arts Degree prepares the student for potential positions as food service workers, cooks and potential chefs in restaurants, hotels, country clubs and other food service establishments. Students are trained in hands-on culinary and baking laboratories where the student will practice their skills in quantity food preparation techniques. The degree also includes general education requirements, management training, safety and sanitation training, purchasing, marketing, menu design, nutrition, supervision and labor/food cost control.

Upon completion of this degree the student will be able to:

- apply safety and sanitation in the culinary and baking laboratories by maintaining a valid State of Illinois Sanitation license;
- demonstrate the ability to operate professional equipment;
- apply their knowledge to manage, coach, and supervise a team of culinary professionals;
- improve time management skills by beginning and finishing practical examinations in a timely manner;
- apply their knowledge in food and labor cost control, inventory control and purchasing;
- demonstrate effective written and verbal communication skills;
- perform math calculations necessary for the culinary industry;
- show proficiency in the quantity production of cold and hot food preparation; and
- demonstrate the ability to weigh and measure ingredients properly.

## **Associate in Applied Science Degree**

#### **Semester One**

Delinester One		
HIA 100 ◊	Culinary Mathematics	2
HIA 110 ◊	Introduction to Hospitality	3
	Industry	
HIA 115 ◊	Food Sanitation & Safety	2
HIA 120 ◊	Dining Room Service	3
HIA 128 ◊	Introduction to Baking and	3
	Pastry	
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	

Note: HIA 100 and HIA 115\( \) meets the Mathematics and/or Science general education requirement.

Semester Two (Spring)				
ACC 100 ◊	Basic Accounting I	3		
HIA 130 ◊	Culinary Arts Quantity-Food	3		
	Preparation I			
HIA 132 ◊	Nutrition	2		
HIA 133 ◊	Menu Writing	2		
HIA 150 ◊	Food Preparation Essentials &	3		
	Theory			
SPE 101 ◊#	Principles of Effective	3		
	Speaking			

#### Subtotal: 16

ACC 1000 meet the Mathematics and/or Science general education requirement.

#### **Semester Three (Fall)**

HIA 225 ◊#	Hospitality Supervision	3
HIA 228 ◊#	Specialty Baking and Pastry	3
HIA 250 ◊	Hospitality Marketing	3
HIA 255 ◊	Culinary Arts-Garde Manger	3
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 15

## **Semester Four (Spring)**

Culinary Arts Quantity-Food	3
Preparation II	
Food & Beverage	3
Purchasing/Cost Control	
Catering Management	3
Cooperative Work Experience	2
General education/Humanities	3
	Preparation II Food & Beverage Purchasing/Cost Control Catering Management Cooperative Work Experience

Subtotal: 14

**Total Credit Hours: 61** 

See HIA course descriptions.

See Humanities General Education requirements.

Coordinator: Denise Smith-Gaborit, Ext. 3624

# Hospitality Industry Administration/Baking and Pastry, Associate in Applied Science

## Curriculum HIA.BKG.AAS (C206M)

The Baking and Pastry degree will provide students with comprehensive, hands-on experience in both the fundamental and advanced skills to succeed in the baking and pastry industry. Students will obtain the skills necessary to produce quality bakery products from scratch. The student will also obtain knowledge in human resource training; food cost control and advanced decorating techniques. The degree program will prepare students to become pastry chefs in hotels, restaurants and bakeries, or to own and operate their own bakery business.

Upon successful completion of the Hospitality Industry Administration Baking and Pastry degree, the graduate will be able to:

- apply safety and sanitation skills in the bake shop by maintaining a valid State of Illinois Sanitation License;
- improve time management skills by beginning and finishing practical projects on time. This will be measured by practical exams given throughout the program;
- demonstrate effective written and verbal communication skills;
- demonstrate the ability to operate professional equipment;
- apply their knowledge of food cost control, purchasing and inventory control;
- demonstrate proficiency in the skill of working with a pastry bag;
- perform math calculations necessary for the baking and pastry industry;
- demonstrate the ability to weigh and measure ingredients properly;
- apply their knowledge to manage, coach and supervise a team of employees; and
- show proficiency in production, decoration and assembly of various pastries, cakes, breads, banquet and plated presentations.

Semester On		
HIA 100 ◊	Culinary Mathematics	2
HIA 110 ◊	Introduction to Hospitality	3
	Industry	
HIA 115 ◊	Food Sanitation & Safety	2
HIA 124 ◊#	Laminated Doughs	2
HIA 127 ◊#	Cake & Pastry Decoration	3
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	
	Subtotal:	15
Semester Tw	70	
HIA 128 ◊	Introduction to Baking and Pastry	3
HIA 129 ◊	Chocolate	2
HIA 130 ◊	Culinary Arts Quantity-Food	3
	Preparation I	
HIA 132 ◊	Nutrition	2
SPE 101 ◊#	Principles of Effective Speaking	3
	General education/Humanities	3
	Subtota	ıl: 16
Semester Th	ree	
HIA 134 ◊#	Artisan Breads	3
HIA 150 ◊	Food Preparation Essentials &	3
	Theory	
HIA 225 ◊#	Hospitality Supervision	3
HIA 227 ◊#	Advanced Cake Decoration	3
	General education/Social	3
	Science	
	Subtota	ıl: 15
Semester Fo	ur	
ACC 100 ◊	Basic Accounting I	3
HIA 228 ◊#	Specialty Baking and Pastry	3
HIA 274 ◊#	Retail Bakery Management	4
HIA 276 ◊	Food & Beverage	3
	Purchasing/Cost Control	
HIA 295 ◊#	Cooperative Work Experience	2
	Subtota	ıl: 15
ACC 1000 ≥	meet the Mathematics and/or Scier	псе

ACC 1000 meet the Mathematics and/or Science general education requirement.

**Total Credit Hours: 61** 

See HIA course descriptions.

See Humanities General Education requirements.

Coordinator: Denise Smith-Gaborit, Ext. 3624

# Surgical Technology, Associate in Applied Science

## Curriculum SRT.SRT.AAS (C216C)

Prepares the student to work as part of a team providing surgical patient care. Surgical technologists most often function in the scrub role, but their responsibilities may include a variety of duties before, during and after surgery.

A variety of employment opportunities exist in hospitals, surgical centers, birthing centers and other health care agencies. The U.S. Bureau of Labor Statistics projects that the need for surgical technologists will increase by approximately 30% between now and 2022.

The program includes theory, simulation laboratory and clinical components. Students receive supervised experience at several cooperating area hospitals.

Accredited by the Commission on Accreditation of Allied Health Education programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763, (727) 210-2350, in cooperation with the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting, 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120, (303) 694-9262. Graduates qualify to apply to the National Board of Surgical Technology and Surgical Assisting for eligibility to sit for the Certified Surgical Technologist examination.

## **Program Prerequisites:**

- High School diploma or GED;
- attendance at a Surgical Technology Information Session;
- computer proficiency (word processing, email, internet use), as evidenced by transcripts, employer documentation, student documentation or completion of CIS 1000;
- must score at the college level or better on the Reading and Writing placement exam or course equivalency;
- placement exam scores must not be more than two years old; and
- completion of all prerequisite Math, Science, and Allied Health courses must not be more than five years from the start of the program and must be completed with a grade of "C" or higher.

AHL 120 ◊	Comprehensive Medical Terminology	3
BIS 136 ◊#	Functional Human Anatomy I OR	4

BIS 240 ◊#	Human Anatomy & Physiology I	4
MAT 055#	Algebra & Geometry I OR must meet current college Math requirement for completion of MAT 055	4

A criminal history records check with no disqualifying convictions is required prior to admission to the program.

- Surgical technology courses must be taken in sequence and all program requirements must be completed with a grade of "C" or higher.
- Students must complete all health and clinical requirements (includes American Heart Association Basic Life Support for Healthcare Providers certification, drug screening, and any additional information required by clinical site) prior to registration for SRT 205 and the requirements must be maintained through SRT 215
- Surgical Technology is a selective admission program with preference given to the most qualified individuals, as determined by a point system based on academic history related to completion of prerequisite courses and previous medical experience.

## Associate in Applied Science Degree

## **Semester One (Fall)**

AHL 202 ◊	Comprehensive Medical Ethics	3
SRT 100#	Surgical Technology Basics	3
SRT 110#	Basic Surgical Skills Theory	3
SRT 111#	Basic Surgical Skills Lab	3
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	

## Subtotal: 15

### Semester Two (Spring)

BIS 222 ◊#	Principles of Microbiology	4
SRT 120 ◊#	Basic Surgical Procedures	5
SRT 121#	Advanced Surgical Skills Lab	3

## Subtotal: 12

## **Semester Three (Summer)**

PSY 100 ◊	Introduction to Psychology	3
SRT 130 ◊#	Specialty Surgical Procedures	6
SRT 131#	Surgical Simulation Lab	3
	Subto	tal: 12

#### Semester Four (Fall)

SOC 100 ◊	Introduction to Sociology	3
SRT 200#	Professional Development	6
SRT 205#	Clinical Experience I	3

Subtotal: 12

**Semester Five** 

Subtotal: 12

**Total Credit Hours: 63** 

Note: All coursework must be completed with a

grade of "C" or better.

Note: Completion of BIS 2220 must not be more than five years prior to the start of the program or may be taken during the program.

See SRT course descriptions.

Coordinator: Teri Junge, Ext. 3921

## Nuclear Medicine Technology, Associate in Applied Science

#### Curriculum NUM.NUM.AAS (C217B)

Nuclear Medicine uses small amounts of radioactive materials to diagnose and treat patients. The Nuclear technologist administers Medicine radiopharmaceutical and images the area or organ of interest to detect the gamma radiation being emitted from the patient. The scanners used for imaging, whether a gamma camera, Single Photon Emission Tomography (SPECT) or a Positron Emission Tomography (PET) detectors are integrated with computers to provide detailed images showing function and anatomy. Some procedures are acquired simultaneously in conjunction with a Computerized Tomography (CT) study to create PET/CT and SPECT/CT images. Graduates of the program are employed as entry-level technologists in variety of settings from hospitals, clinics and medical imaging centers anywhere in the United States.

Triton's two-year associate's degree Nuclear Medicine Technology program is the only one of its kind offered by an Illinois community college.

Accredited by the Joint Review Committee on Educational programs in Nuclear Medicine Technology, 820 W. Danforth Road, #B1, Edmond, OK, 73003; (405) 285-0546. website: www.jrcnmt.org.

Graduates qualify for the Nuclear Medicine Technology Certification Board (NMTCB) and the American Registry of Radiologic Technology (ARRT), Nuclear Medicine Registry examinations.

#### **Program Prerequisites:**

- BIS 2400 (Human Anatomy and Physiology I);
- MAT 110\( \) (College Algebra) or must meet current college Math requirement for completion of MAT 110\( \):
- PHY 1000 (General Physics); and
- Must read and write at college level; can be demonstrated by course equivalency, or by meeting all current Reading and Writing requirements for RHT 101◊ placement.

Completion of the Math and Science prerequisites must not be more than five years from the start of the Nuclear Medicine program.

All prerequisite coursework must be completed with a grade of "C" or better.

All test scores must be within the last two years.

Associate in A	pplied Science Degree	
Semester One		
AHL 120 ◊	Comprehensive Medical	3
CHA 110 All	Terminology	4
CHM 110 0#	Fundamentals of Chemistry	4
NUM 100 ◊#	Science of Nuclear Medicine	3
NUM 103 ◊#	Radiation Safety and Protection	2 3
RHT 101 ◊#	Freshman Rhetoric & Composition I	3
	Subtotal:	15
GTT1 6 1101		
	eets the Mathematics and/or Scied on requirement.	nce
Semester Two		
AHL 102 ◊	Ethics and Law for Allied	1
	Health Professionals	
BIS 241 ◊#	Human Anatomy & Physiology	4
	II	-
NUM 140 ◊#	Instrumentation in Nuclear	5
110111110111	Medicine	
NUM 155 ◊#	Patient Care in Nuclear	2
140141 133 VII	Medicine	2
SPE 101 ◊#	Principles of Effective Speaking	3
51 L 101 Vπ	1 1	_
	Subtotal	: 15
Semester Thre		
NUM 160 ◊#	Nuclear Medicine Procedures I	3
NUM 161 ◊#	Applied Nuclear Medicine	1
	Technology I	
NUM 181 ◊#	Applied Nuclear Medicine	1
	Technology II	
	Subtota	al: 5
Semester Four		
NUM 260 ◊#	Nuclear Medicine Procedures II	4
NUM 261 ◊#	Applied Nuclear Medicine	2
11011120111	Technology III	_
NUM 262 ◊#	Nuclear Medicine Pharmacy I	2
NUM 265#	Principles of PET for Nuclear	2
110111 20311	Medicine	_
	General education/Social and	3
	Behavioral Science	3
	Subtotal	: 13
Semester Five		
NUM 280 0#	Nuclear Medicine Procedures III	4
NUM 281 ◊#	Applied Nuclear Medicine	2
11UIVI 201 V#		2
NII IM 202 A#	Technology IV	2
NUM 282 0#	Nuclear Medicine Pharmacy II	2
NUM 285#	Principles of CT for Nuclear	1
	Medicine	2
	General education/Humanities	3

See NUM course descriptions.

See Humanities and Social or Behavioral Sciences General Education requirements.

Subtotal: 12

**Total Credit Hours: 60** 

Coordinator: Tory Maloy, Ext. 3487; email: torymaloy@triton.edu

# Radiologic Technology, Associate in Applied Science

#### Curriculum RAS.RAS.AAS (C217C)

Radiologic technologists operate X-ray equipment to perform diagnostic examinations ordered by a patient's physician.

A two-year program that offers classroom, a digital technology college laboratory and clinical site experiences at various Chicago metropolitan area hospitals.

Employment opportunities exist in hospitals, clinics and medical imaging centers.

Accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Dr., Suite 2850, Chicago, IL 60606-3182, (312) 704-5300. Graduates qualify for the National Registry Examination given by American Registry of Radiologic Technologists (ARRT) and Illinois licensure.

#### Program prerequisites:

- AHL 120\( \text{(Comprehensive Medical Terminology)};
- \*BIS 136◊ (Functional Human Anatomy I) or \*BIS 240◊ (Human Anatomy & Physiology I);
- MAT 085 (Algebra and Geometry II), or must meet current college Math requirement for completion of MAT 085; and
- Must read and write at a college level; can be demonstrated by course equivalency, or by meeting all current Reading and Writing requirements for RHT 101♦ placement.Completion of the Math and Science prerequisites must not be more than five years from the start of the Radiologic Technology program.All prerequisite coursework must be completed with a grade of "C" or better.All test scores must be within the last two years

## **Associate in Applied Science Degree**

#### **Semester One**

RAS 100#	Radiology Patient Care	3
RAS 111 ◊#	Radiographic Anatomy and	2
	Positioning I	
RAS 114 ◊#	<b>Basic Radiation Protection</b>	2
RAS 115 ◊#	Imaging Production	2
RAS 150 ◊#	Applied Radiologic Technology	1
	I	
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	

#### Subtotal: 13

Semester Two	)	
BIS 137 ◊#	Functional Human Anatomy II	4
	OR	
BIS 241 ◊#	Human Anatomy & Physiology	4
	II	
RAS 117 ◊#	Fundamentals of Radiation	2
RAS 122 ◊#	Radiographic Anatomy &	2
	Positioning II	
RAS 124 ◊#	Radiation Instrumentation	2
RAS 125 ◊#	Radiological Health	2
RAS 160 ◊#	Applied Radiologic Technology	1
	II	

#### Subtotal: 13

BIS 136\( \) and BIS 137\( \) may be substituted by BIS 240\( \)/BIS 241\( \) sequence. Students must complete both courses within the same sequence.

#### **Semester Three**

AHL 202 ◊	Comprehensive Medical Ethics	3
RAS 170 ◊#	Applied Radiologic Technology	2
	III	
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 8

#### **Semester Four**

AHL 107 ◊	Intravenous Venipuncture	1
RAS 232 ◊#	Radiographic Anatomy &	2
	Positioning III	
RAS 243 ◊#	Digital Radiography	3
RAS 260 ◊#	Radiographic Pathology	2
RAS 280 ◊#	Applied Radiologic Technology	2
	IV	
SPE 101 ◊#	Principles of Effective	3
	Speaking	
	Cubtata	J. 12

## Subtotal: 13

#### **Semester Five**

Radiographic Anatomy and	2
Positioning IV	
Special Radiologic Procedures	2
Radiologic Seminar	3
Applied Radiologic Technology	3
V	
General education/Humanities	3
	Positioning IV Special Radiologic Procedures Radiologic Seminar Applied Radiologic Technology V

#### Subtotal: 13

#### **Total Credit Hours: 60**

Note: All coursework must be completed with a grade of "C" or better; Science and AHL program requirements must not be taken more than five years prior to the start of the Radiologic Technology program or may be taken while in the program.

See RAS course descriptions.

See Humanities, Social or Behavioral Sciences General Education requirements.

For further information, please access the website listed below.

Coordinator: Pamela Harmon, Ext. 3480;

email: pamelaharmon@triton.edu;

website: http://www.triton.edu/Radiologic-

Technology/

## Diagnostic Medical Sonography, Associate in Applied Science

## Curriculum DMS.DMS.AAS (C217E)

The Diagnostic Medical Sonography program provides patient services using diagnostic ultrasound under the supervision of a physician who is responsible for the use and interpretation of ultrasound procedures. The Sonographer assists in gathering data necessary to help reach a diagnostic decision.

Diagnostic Medical Sonography (ultrasound) is a fast-growing medical specialty in the imaging field. Graduates are employed in medical centers and hospitals. The program provides students with theory, lab and clinical instruction in general Diagnostic Medical Sonography. They are also introduced to peripheral vascular imaging.

Accredited by the Commission on Accreditation of Allied Health Education programs, 1361 Park St., Clearwater, FL 33756, in cooperation with the Joint Review Commission of Education in Diagnostic Medical Sonography (JRCDMS), 6021 University Boulevard, Suite 500, Ellicott City, MD 21043, (443) 973-3251, phone, (866) 738-3444, fax, www.jrcdms.org, website.

## **Program prerequisites: (GEN.DMS.AGS)**

- AHL 120\( (Comprehensive Medical Terminology);
- BIS 2400 (Human Anatomy & Physiology I);
- DMS 100◊ (Introduction to Imaging Physics), or PHY 100◊ (General Physics);
- MAT 085 (Algebra & Geometry I) or must meet current college Math requirement for completion of MAT 085; and
- RHT 101\(\display(Freshman Rhetoric & Composition I).

Math and Science courses must not be more than five years old. To waive the Math requirement, the student may place at level 6 on the college's placement exam within the past two years.

All coursework must be completed with a grade of "C" or better.

## **Associate in Applied Science Degree**

#### **Semester One**

BIS 241 ◊#	Human Anatomy & Physiology	4
	II	
DMS 101 ◊#	Ultrasound Physics I	3
DMS 106 ◊#	Introduction to Ultrasound	3
	Principles & Procedures	

DMS 121 ◊#	Cross Sectional Anatomy in	4
CDE 101 A//	Diagnostic Imaging	
SPE 101 ◊#	Principles of Effective	3
	Speaking	
	Subto	tal: 17
Semester Two		
DMS 102 ◊#	Ultrasound Physics II	3
DMS 110#	General Sonography and	7
	Applications	
HTH 281 ◊	First Aid & CPR	2 5
MAT 110 ◊#	College Algebra	5
	Subto	tal: 17
BIS $2410$ or	MAT 110♦ meets the Mathe	matics
	general education requirement.	manes
Semester Three		
DMS 131 0#		1
DMS 131 ∨# DMS 135 ◊#	Clinical Applications I	1
DMS 136 ◊#	Ultrasound Film Critique	1
DMS 136 V#	Principles & Procedures of	2
D1 (C 200 A)	Ultrasound Imagery	2
DMS 200 ◊#	Principles of Computerized	2
	Sonography	
	Sub	total: 6
Semester Four	r	
DMS 141 ◊#	Clinical Applications II	2
DMS 144#	Sonography Seminar	2
DMS 146 ◊#	Pathology & Diagnostic	4
	Sonography	
DMS 210#	Introduction to Vascular	2
	Imaging Sonography	
	General education/Social and	3
	Behavioral Science	
	Subt	otal: 13
Semester Five	2	
DMS 151 \dagger#	Clinical Applications III	2
DMS 131 √# DMS 201 ◊#	Sonographic Specialties	4
RHT 101 \( \psi \)#	Freshman Rhetoric &	3
Kf11 101 V#		3
	Composition I	3
	General education/Humanities	3
	and Fine Arts	4 1 10

Subtotal: 12 Total Credit Hours: 65

Note: A minimum grade of "C" is required as a prerequisite for each AHL and DMS course. All Science, Math and AHL coursework must be completed within five years of start of the DMS curriculum with a "C" or greater.

See DMS course descriptions.

See Humanities or Fine Arts General Education requirements.

**Coordinator:** Debra Krukowski, Ext. 3780, email: ultrasound@triton.edu

## Biotechnology Laboratory Technician, Associate in Applied Science

## Curriculum BIS.BTC.AAS (C226B)

The Biotechnology Laboratory Technician Associate in Applied Science Degree emphasizes skills necessary for entry-level employment in bioscience laboratories. The program focuses on techniques basic to the biotechnology industry. Students acquire proficiency in laboratory skills, effective communications and employment skills.

Program graduates may seek entry-level employment in public or private laboratories for positions titled laboratory assistant, laboratory technician, laboratory tester or laboratory worker, cell culture technician, research technician, and/or microbiology technician. These sources of employment are found in university government and laboratories, companies, food processing pharmaceutical industries, companies performing research and development, companies involved in plant and animal breeding, manufacturing, sales, and even customer service. The Biotechnology Laboratory Technician curriculum is designed to meet the increasing demands for skilled laboratory technicians in various fields of biological and chemical technology. With the curriculum objectives designed to prepare graduates to serve as research assistants and technicians in laboratory and industrial settings, course work emphasizes biology, chemistry, and biotechnology techniques. The Biotechnology Laboratory Technician program also prepares students who wish to continue their studies toward a bachelor's degree and advanced degrees in biotechnology.

All Math and science courses in the program must be completed with a "C" or higher.

## Associate in Applied Science Degree

Semester One BIS 150 ◊#	Principles of Biology I	4
CHM 110 ◊#	Fundamentals of Chemistry OR	4
CHM 140 ◊#	General Chemistry I	5

MAT 110 ◊#	5 1 6 1 6 1 1	5
3515344 811	OR	_
MAT 111 ◊#	Pre-Calculus	5
RHT 101 ◊#	Freshman Rhetoric & Composition I	3
	Subtotal: 16-1	17
C T		. /
Semester Tv		1
BIS 222 ◊#	Principles of Microbiology	4
BOT 200 <b>◊</b> #	Cellular and Molecular Biology	3
CHD 4 122 A		_
CHM 132 ◊#	, ,	5
	OR	_
CHM 234 ◊#	4 Organic Chemistry I	5
SAT 170 ◊	Introduction to Biotechnology	3
	Subtotal: 1	15
Semester Th		
BOT 110 \$	Good Lab Practices/Good	1
DO1 110 V	Manufacturing Practices in	1
DOT 210 A	Biotechnology	2
BOT 210 ◊#	Introduction to Biochemistry	3
BOT 230 ◊#	Biotechnology Laboratory I	4
	(DNA Techniques)	
MAT 170 ◊#	Elementary Statistics	4
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
	Subtotal: 1	15
Semester Fo	ur	
BOT 220 0#	Cell and Tissue Culture	4
BOT 240 \  \psi		4
BO1 240 ∨#	Biotechnology Laboratory II	4
	(Protein Techniques &	
GTG 404 A	Biofuels)	_
CIS 101 ◊	Computer Systems & Business	3
	Applications	
PHL 103 ◊	Ethics	3
PSY 100 ◊	Introduction to Psychology	3
	OR	
SOC 100 ◊	Introduction to Sociology	3
	OR	
SOC 131 ◊	Social Problems	3
	Subtotal: 1	17
	Total Credit Hours: 6	
	Total Credit Hours: (	J
See BOT cou	rse descriptions.	
	•	1.
Contact:	Gabriel Guzman, Ext. 3312; ema	11:

MAT 110 0# College Algebra

5

Contact: Gabriel Guzman, Ext. 3312; email: gabrielguzman@triton.edu

# General Motors/AC Delco, Associate in Applied Science

## Curriculum AUT.GMC.AAS (C247C)

The General Motors Automotive Service Educational Program (ASEP) and AC Delco Professional Service Center (PSC) program is a cooperative agreement between Triton College, General Motors and AC Delco\*, which alternates college training and practical experience at a GM dealership or AC Delco PSC facility. Students are prepared in all areas of product servicing.

Prospective students must contact the General Motors ASEP coordinator at Ext. 3454 to apply. Application information can be downloaded at www.triton.edu. Hand tools are required both at the dealership and at Triton.

Program is a National Automotive Technician Education Foundation (NATEF) division of Automotive Service Excellence (ASE) certified.

\*GM sponsorship is required at a Chevrolet, Buick, GMC, Cadillac or AC Delco PSC repair facility.

## Associate in Applied Science Degree

#### **Semester One (Fall)**

AUT 112 ◊	Introduction to Automotive	3
	Technology	
AUT 114 ◊#	Fuel Management Systems	4
AUT 127 ◊#	Automotive Electricity &	4
	Electronics I	
AUT 296 ◊#	Automotive Internship I	2
MAT 122 ◊#	Technical Mathematics	3
	G 1	

Subtotal: 16

MAT 1220: Meets the Mathematics and Science general education requirement at Triton College. Consulting with the automotive coordinator is recommended for students who are planning to transfer.

#### Semester Two (Spring)

AUT 129 ◊#	Automotive Electricity &	3
	Electronics II	
AUT 136 ◊#	Brakes Systems	4
AUT 150 ◊#	Automotive Power Plants	5
AUT 297 ◊#	Automotive Internship II	2

	Subtota	l: 17
Semester Th	ree (Summer)	
AUT 280 ◊#	Automotive Heating & Air	2
	Conditioning Fundamentals	
AUT 282 ◊#	Advanced Automotive Heating	2
1101 202 111	& Air Conditioning	_
	Subtot	al: 4
Semester Fou	r (Fall)	
AUT 226 \dagger#	Engine Performance &	5
AU 1 220 V#	•	3
ATT 275 AU	Diagnosis	_
AUT 275 ◊#		6
AUT 298 ◊#	1	1
RHT 101 ◊#	Freshman Rhetoric &	3
	Composition I	
	General education/Social and	3
	Behavioral Science	
	Benavioral Science	
	Subtota	l: 18
Semester Fiv	Subtota	l: 18
Semester Fiv AUT 230 ◊#	Subtota e (Spring)	<b>l: 18</b>
AUT 230 ◊#	Subtota e (Spring) Computerized Engine Controls	
	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and	5
AUT 230 ◊# AUT 240 ◊#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment	5 4
AUT 230 ◊#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic	5
AUT 230 ◊# AUT 240 ◊# AUT 277 ◊#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair	5 4 5
AUT 230 ◊# AUT 240 ◊#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic	5 4
AUT 230 \  \psi \  AUT 240 \  \psi \  AUT 277 \  \psi \  AUT 299#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV	5 4 5
AUT 230 ◊# AUT 240 ◊# AUT 277 ◊#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV Freshman Rhetoric &	5 4 5
AUT 230 \  \psi \  AUT 240 \  \psi \  AUT 277 \  \psi \  AUT 299#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV	5 4 5
AUT 230 \  \psi \  AUT 240 \  \psi \  AUT 277 \  \psi \  AUT 299#	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV Freshman Rhetoric & Composition II	5 4 5
AUT 230 \  \psi \  AUT 240 \  \psi \  AUT 277 \  \psi \  AUT 299#  RHT 102 \  \psi \  \psi \	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV Freshman Rhetoric & Composition II OR	5 4 5 1 3
AUT 230 \  \psi \  AUT 240 \  \psi \  AUT 277 \  \psi \  AUT 299#  RHT 102 \  \psi \  SPE 101 \  \psi \	Subtota e (Spring) Computerized Engine Controls Steering, Suspension and Alignment Advanced Automatic Transmission & Repair Automotive Internship IV  Freshman Rhetoric & Composition II OR Principles of Effective Speaking	5 4 5 1 3 1: 18

RHT 101\(\circ\), SPE 101\(\circ\): Students must complete RHT 101\(\circ\) with SPE 101\(\circ\), or RHT 101\(\circ\) with RHT 102\(\circ\). Students intending to transfer are encouraged to complete all three courses: RHT 101\(\circ\), RHT 102\(\circ\) and SPE 101\(\circ\) to meet university requirements.

#### **Total Credit Hours: 73**

See AUT course descriptions.

See Humanities or Fine Arts and Social or Behavioral Sciences General Education requirements.

Coordinator: Kenneth Davis, ASEP, Ext. 3454

## Diagnostic Medical Sonography Certificate

#### Curriculum DMS.DMS.CERT (C317E)

The Diagnostic Medical Sonographer performs diagnostic ultrasound procedures under the supervision of a physician. The sonographer collects essential patient data to aid in diagnosis. The program covers basic theory and clinical instruction in Sonography, which will provide an avenue for crosstraining and multi-competency in allied health. This will make the individual more marketable in many health care agencies that call for multi-competent practitioners. Employment opportunities are excellent in hospitals, medical centers and other health care agencies.

Program prerequisites: The program is only open to those who hold active status with the American Registry of Radiologic Technologists (ARRT) or certification with the Nuclear Medicine Technology Board or with ARRT, Nuclear Medicine Registry examinations. Students must have graduated from an accredited program by the Joint Review Commission on Educational Programs (JRCNMT or JRCERT) in the past five years from admissions or if graduation is longer than five years, they must complete BIS 190\(\dagger, Anatomy and Physiology for Allied Health Majors.

## **Semester One (Fall)**

DMS 101 0#	Ultrasound Physics I		3
DMS 121 ◊#	Cross Sectional Anatomy	in	4
	Diagnostic Imaging		
		Subtotal:	7
Semester Two	(Spring)		
DMS 102 ◊#	Ultrasound Physics II		3
DMS 110#	General Sonography and		7
	Applications		

DMS 141 ◊#	Clinical Applications II	2
	S	ubtotal: 12
Semester Thr	ee (Summer)	
DMS 135 ◊#	Ultrasound Film Critique	1
DMS 136 ◊#	Principles & Procedures of	f 2
	Ultrasound Imagery	
DMS 200 ◊#	Principles of Computerized	1 2
	Sonography	
	\$	Subtotal: 5
Semester Fou	r (Fall)	
DMS 146 ◊#	Pathology & Diagnostic	4
	Sonography	
DMS 151 ◊#	Clinical Applications III	2
DMS 201 ◊#	Sonographic Specialties	4
DMS 210#	Introduction to Vascular	2
	Imaging Sonography	
	S	ubtotal: 12
	Total Credit	Hours: 36

**Note:** a minimum grade of "C" is required as a prerequisite for each DMS course.

See DMS course descriptions.

**Coordinator:** Debra Krukowski, Ext. 3780, email: debrakrukowski@triton.edu

#### **Gainful Employment**

The information provided in the link below is available to assist students in making informed choices about their education and career.

 $http://www.triton.edu/GE\_Certificates/DiagnosticMedicalSonographyCertificate/51.0910\text{-}Gedt.html$ 

For more information about Gainful Employment, visit the Triton College Financial Aid Office, located in the Student Center Building, Room B-160, or send an email to: finaid@triton.edu.

#### Subtotal: 15

## **Personal Trainer Certificate**

## Curriculum HSE.PTR.CERT (C336A)

Provides the educational background specific to individuals pursuing job opportunities within the Sport and Fitness industry. The curriculum provides a basic foundation needed to analyze human body functions and the means to train the body to achieve the highest level of performance. Prepares the individual with the knowledge and skills for certification testing and accreditation by certifying boards (i.e., American College of Exercise). Job opportunities include personal trainer and/or positions available at fitness locations (i.e., health clubs, hospital fitness centers, corporate fitness centers, etc.).

**Program prerequisite**: Students must have current CPR certification or must have completed HTH 2810 prior to enrolling in this program.

#### **Semester One**

BIS 101 ◊	Human Biology	4
HTH 104 ◊	Science of Personal Health	2
HTH 120 ◊	Nutrition Science	3
PED 153 ◊	Foundations of Exercise	3
PED 195 ◊	Introduction to Sport	3
	Management	

#### Subtotal: 15

## Semester Two

Delitester 1 Wo	•	
PED 168 ◊	Theory and Practice of Weight	2
	Training	
PED 200 ◊	Introduction to Biomechanics	3
PED 210 ◊	Exercise Testing and	3
	Prescription	
PED 230 ◊#	Techniques in Sport & Exercise	1
	Science	
SPE 101 ◊#	Principles of Effective Speaking	3
	Electives	3

#### **Recommended electives (3):**

HTH 175 ◊	Drug & Alcohol Education	3
HTH 202 ◊	Culture and Food	3
HTH 220 ◊	Athletic Training Techniques	3
HTH 221 ◊	Sport Specific Training and	3
	Rehabilitation	
PED	Activity courses (numbered	1-3
	150 and below)	
PED 159 ◊	Selected Sport and	1
	Recreational Activities	
PED 189 ◊#	Water Safety Instructor	2
PED 194 ◊	Principles of Coaching	3
PED 196 ◊	Sport and Exercise Psychology	3
PED 197 ◊	Sociology of Sport	3
PED 198 ◊	Lifeguarding	1
PED 275 ◊	Facilities Management	3
PED 296 ◊	Special Topics in Physical	0.5-4
	Education	
PSY 207 ◊#	Health Psychology	3

Activity courses: A maximum of three credit hours will be granted towards the certificate.

#### **Total Credit Hours: 30**

See PED course descriptions.

Chairperson: Julianne Murphy, Ext. 3087

#### **Gainful Employment**

The information provided in the link below is available to assist students in making informed choices about their education and career.

http://www.triton.edu/GE\_Certificates/PersonalTrain erCertificate/31.0505-Gedt.html

For more information about Gainful Employment, visit the Triton College Financial Aid Office, located in the Student Center Building, Room B-160, or send an email to: finaid@triton.edu.

# Associate in General Studies Degree Requirements

**Curriculum GEN.GEN.AGS (L224A)** 

## (60 semester hours required)

The Associate in General Studies (AGS) degree is intended for students whose educational goals will not be adequately met by the other associate degree programs. The AGS is awarded in individualized curricula that has been agreed upon by the student and counselor.

## **Communications (6 semester credits)**

Freshman Rhetoric &	3
Composition I	
Freshman Rhetoric &	3
Composition II	
	Composition I Freshman Rhetoric &

Note: Grade of "C" or better is an IAI requirement for RHT 101\$\psi\$ and RHT 102\$\psi\$.

Humanities (3 semester credits)
Social Science (3 semester credits)
Math/Science (3 semester credits)
General education electives (9 semester

## credits)

(To be selected from a combination of SPE 1010; Social Science; Humanities; Mathematics; and/or Science course offerings)

(Select courses that meet the BS requirements of your transfer college.)

Electives for AGS degree requirements (36 semester credits)

General education for AGS degree requirements (24 semester credits)

**Total Credit Hours: 60** 

Students who wish to discuss pursuing the AGS degree must contact the counselor for the Associate in General Studies degree program. This contact should be made when the student first enrolls for classes or upon changing his/her educational goals.

The Associate in General Studies degree is not considered to be a transferable degree. The student should contact the Counseling department to determine the transferability of part or all the Associate in General Studies degree. The Counseling department may be contacted at (708) 456-0300, Ext. 3588.

# Associate in Arts Degree Requirements

## **Curriculum AAD.AA.AA (U224A)**

## (60 semester hours required)

For students who intend to pursue a Bachelor of Arts degree at a four-year school.

Students must meet the prescribed general education requirements listed below for the Associate in Arts degree and should complete the remaining required semester hours according to the requirements of the four-year school to which they plan to transfer. The "\operatorname{"} symbol on courses means articulated courses.

NOTE: The following AA degree requirements, effective summer 1998, meet the Illinois Community College Board's recommended model including the IAI General Education Core curriculum.

#### Communications:

Three courses	(nine semester credits)	
RHT 101 \$#	Freshman Rhetoric &	3
	Composition I	
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
SPE 101 <b>◊</b> #	<b>Principles of Effective</b>	3
	Speaking	

Note: Grade of "C" or better is an IAI requirement for RHT 101 $\diamond$  and RHT 102 $\diamond$ .

## **Social and Behavioral Science:**

Three courses (nine semester credits), with courses selected from at least two disciplines.

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity, which may be taken as a Social and Behavioral Science or a Humanities and Fine Arts course.

ANT 101 ◊	Introduction to Anthropology	3
ANT 102 ◊	Introduction to Biological	3
	Anthropology	
ANT 103 ◊	Cultural Anthropology	3
ANT 105 ◊	Digging Into Archaeology	3
ANT 150 ◊	Cultural Contexts	3
ECO 100 ◊	Principles of Economics	3
ECO 102 ◊	Macroeconomics	3
ECO 103 ◊	Microeconomics	3
GEO 104 ◊	Contemporary World	3
	- v	

	GEO 105 ◊	Economic Geography	3
	GEO 106 ◊	Regional Geography of Africa	3
		and Asia	
	HIS 121 \$	History of Western	3
		Civilization I	
	HIS 122 \$	History of Western	3
		Civilization II	
	HIS 141 ◊	World History I	3
	HIS 142 ◊	World History II	3
	HIS 151 \$	History of the United States	3
	•	to 1877	
	HIS 152 ◊	History of the United States	3
	•	Since 1877	
	HIS 156 ◊	African History	3
	HIS 171 ♦	History of Latin America I	3
	HIS 172 ♦	History of Latin America II	3
	HIS 191 ◊	History of Asia and the Pacific	3
	-	I	
	HIS 192 ◊	History of Asia and the Pacific	3
	-	II	
	PSC 120 ◊	Principles of Political Science	3
	PSC 150 ♦	American National Politics	3
PSC 151 ♦ American State and Urban			3
		Politics	
	PSC 184 ◊	Global Politics	3
	PSY 100 ◊	Introduction to Psychology	3
	PSY 201 <b>◊</b> #	Introduction to Social	3
		Psychology	
	PSY 216 ◊#	Child Psychology	3
	PSY 222 <b>\$</b> #	Adolescent Psychology	3
	PSY 228 <b>◊</b> #	Psychology of Adulthood &	3
		Aging	
	SOC 100 ◊	Introduction to Sociology	3
	SOC 120 ◊#	Social Patterns of Courtship &	3
		Marriage	
	SOC 131 ◊	Social Problems	3
	SOC 225 ◊#	Racial & Cultural Minorities	3
	SSC 190 ◊	Contemporary Society	3
	The Human	Diversity requirement would	he

**Cultures** 

OEO 40= 4

The Human Diversity requirement would be fulfilled by: ANT 101 $\diamond$ , ANT 103 $\diamond$ , ANT 150 $\diamond$ , GEO 104 $\diamond$ , GEO 105 $\diamond$ , GEO 106 $\diamond$ , HIS 141 $\diamond$ , HIS 142 $\diamond$ , HIS 156 $\diamond$ , HIS 171 $\diamond$ , HIS 172 $\diamond$ , HIS 191 $\diamond$ , HIS 192 $\diamond$  or SOC 225 $\diamond$ .

#### **Humanities and Fine Arts:**

Three courses (nine semester credits), with at least one course selected from Humanities and at least one course from the Fine Arts.

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Humanities and Fine Arts or Social and Behavioral Science course.

				MUS 215 <b>\$</b> #	Introduction to Music	3	
The Human Diversity requirement would be					History	_	
	ART 114\$, HUM 165\$, HUM 170			MUS 216 ♦	Music in America	3	
or PHL 105\$.	1,7 = -50,7 = 7,5	,		SPE 130 ♦	Introduction to Theatre	3	
Humanities	:			VIC 160 ♦	History of Photography	3	
ENG 101 \$#	Introduction to Poetry		3	Mathematics:			
ENG 102 <b>\$</b> #	Introduction to Drama		3	One course (three semester credits)			
ENG 103 ◊#	Introduction to Fiction	;	3	ECO 170 <b>\$</b> #	Statistics for Business and	3	
ENG 105 ◊#	World Literature	:	3	•	Economics		
ENG 113 <b>\$</b> #	Classic American Authors Pre-	:	3	MAT 101 <b>\$</b> #	Quantitative Literacy	3	
	Civil War			MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3	
ENG 114 <b>\$</b> #	Classic American Authors Civil	l :	3	MAT 117 <b>◊</b> #	Math for Elementary School	3	
73.70	War to the Present		_	3.5.45	Teachers II		
ENG 170 <b>\$</b> #	Introduction to Children's	;	3	MAT 124 <b>\  \psi  </b>	Finite Mathematics	3	
ENIO · · ·	Literature		_	MAT 131 <b>\$</b> #	Calculus & Analytic	5	
ENG 231 <b>*</b> #	Introduction to Shakespeare		3	MATIONA	Geometry I	-	
HUM 104 ♦	Humanities Through the Arts		3	MAT 133 <b>\$</b> #	Calculus & Analytic	5	
HUM 151 ♦	Great Books of the West I		3 3	MAT 104 5#	Geometry II Introduction to Calculus for	E	
HUM 152 ♦ HUM 165 ♦	Great Books of the West II Introduction to the Latin		ა 3	MAT 134 <b>\$</b> #	Business and Social Science	5	
пом 105 ◊	American Experience	,	J	MAT 170 <b>\$</b> #	Elementary Statistics	4	
HUM 170 <b>◊</b> #	Introduction to Women's and		3	MAT 1/0 \ # MAT 235 \ #	Calculus & Analytic	5	
110W11/0 V#	Gender Studies		3	MAI 235 V#	Geometry III	J	
IDS 101 ♦	The Arts in Western Culture I		3	Physical and	Life Science:		
IDS 102 \$	The Arts in Western Culture II		3	•			
ITL 104 ◊#	Intermediate Italian II		4		(seven to eight semester credits		
PHL 101 ♦	Introduction to Philosophy	;	3		with one course selected from the Life Sciences		
PHL 102 ♦ Logic			3	and one course from the Physical Sciences,			
PHL 103 ◊	Ethics		3	•	ast one laboratory course.		
PHL 105 ♦			3		sical Science:		
PHL 113 ◊	Environmental Ethics		3	AST 100 ♦	Introduction to Astronomy	4	
SPN 104 <b>\  \  #</b>	Intermediate Spanish II		4	AST 101 ◊	Astronomy of the Solar	4	
-	SPN 115 ⋄# Spanish for Heritage Speakers I		4	ACT 100 A	System	4	
SPN 116 ♦#	Spanish for Heritage Speakers		4	AST 102 ♦	Astronomy of the Stars and Beyond	4	
SPN 151 <b>◊</b> #	Introduction to		3	CHM 100 ◊	Chemistry and Society	4	
SPN 152 <b>\$</b> #	Spanish/American Literature I Introduction to Spanish		3	CHM 110 \$#	Fundamentals of Chemistry	4	
3FN 152 ♥#	American Literature II	•	J	CHM 140 \$#	General Chemistry I	5	
Eima Anta.	American Literature II			GEO 200 ♦	Physical Geography: Weather	4	
<b>Fine Arts:</b> ART 110 ◊	Looking at Art	3			and Climate		
ART 110 ↓ ART 111 ♦	Ancient to Medieval Art	3		GEO 201 ◊	Physical Geography: Maps	4	
ART 111 \$	Renaissance to Modern Art	3			and Land Forms		
ART 114 \$	Survey of Asian Art	3		GOL 101 ◊	Physical Geology	4	
HUM 104 \$	Humanities Through the	3		GOL 102 ◊	Evolution of the Earth	4	
•	Arts			GOL 103 \$	Environmental Geology:	3	
HUM 170 ◊#	Introduction to Women's	3			Aspects of Global Hazards		
	and Gender Studies			DIIG	and Change		
IDS 101 ◊	The Arts in Western Culture	3		PHS 100 \$	Introduction to Earth	4	
	I			DUC 141 A	Science	4	
IDS 102 ◊	The Arts in Western Culture	3		PHS 141 \$	Application of Physical Science Concepts	4	
	II	_		PHS 142 ◊	Science of Light and Music	4	
MCM 150 ♦	Film History and	3		PHY 100 \$#	General Physics	4	
MONTAGE	Appreciation Cinema Appreciation	9		PHY 101 \$#	General Physics (Mechanics,	5	
MCM 151 ♦	CIDEMA ADDRECIATION	3			Concrat I injures (internation)	•	
					Heat & Sound)		
MCM 152 ♦ MUS 110 ♦	Cinema History Listening to Music	3		PHY 106 <b>\$</b> #	Heat & Sound) General Physics (Mechanics)	4	

#### Life Science:

General Biology	4
Human Biology	4
Human Heredity and Society	4
Environmental Biology	4
Biology of Humans	3
Introduction to General	3
Biology	
Microbes and Society	3
Principles of Biology I	4
Principles of Biology II	4
Principles of Microbiology	4
Plants and Society	4
	Human Biology Human Heredity and Society Environmental Biology Biology of Humans Introduction to General Biology Microbes and Society Principles of Biology I Principles of Microbiology

#### **General Education Core:**

12 courses (37 to 40 semester credits)

- No more than two courses from any one discipline can be used to fulfill General Education Core curriculum requirements.
- While few baccalaureate institutions require a
  foreign or second language in their campuswide general education requirements,
  competency through two, three, or four
  college semesters (or the high school
  equivalent) in a single foreign/second
  language is required for the Bachelor of
  Arts degree at some universities, for all
  bachelor's degrees in some colleges (such
  as Colleges of Liberal Arts), and for some
  bachelor's degree majors.
- Community college students who intend to transfer should complete the foreign language courses required by their intended transfer institution,

# college within a university, and /or major, prior to transferring.

 Students must earn a passing letter grade in each course used to fulfill requirements.
 Passing scores (based on national norms) on appropriate AP and CLEP exams may be used to fulfill requirements for students who earn an Associate in Arts or an Associate in Science degree prior to transfer. For other transfer students, receiving institutions will follow established credit policies.

#### Transfer Major and Electives (20-23 credit hours)

- It is recommended that students select the remaining courses from their major area of study of the IAI approved or articulated courses with a counselor.
- It is highly recommended that students enroll in COL 1020, CSG 1500 and HTH 1040 or HTH 2810.

General Education electives must be selected from the AA Degree Requirements and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AA Degree Requirements (p. 1) for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

## Intercultural Studies, Associate in Arts

#### **Curriculum SOC.INT.AA (U224A05)**

Triton's students represent a great variety of ethnic backgrounds. This mix reflects the national population and the interests, concerns and needs of such a population reflect, in turn, those of the nation in our increasing involvements with the international community.

Courses in Intercultural Studies are designed to promote the understanding of such issues as they relate both to our own communities and to international interests.

#### **Recommended courses:**

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course.

ART 210 ◊	Afro-American Art	3
GEO 104 ◊	Contemporary World	3
	Cultures	
HIS 141 ◊	World History I	3
HIS 142 ◊	World History II	3
HIS 155 ♦	History of the Afro-American in the United States	3

HIS 156 ◊	African History	3
HIS 192 ◊	History of Asia and the	3
	Pacific II	
HUM 165 ◊	Introduction to the Latin	3
	American Experience	
PHL 104 ◊	Social and Political	3
	Philosophy	
PHL 105 ♦	World Religions	3
PSC 184 ◊	Global Politics	3
PSY 210 <b>◊</b> #	Theories of Personality	3
SOC 131 ◊	Social Problems	3
SOC 225 <b>◊</b> #	Racial & Cultural Minorities	3

The Human Diversity requirement would be fulfilled by: GEO 104\(\phi\), HIS 141\(\phi\), HIS 142\(\phi\), HIS 156\(\phi\), HIS 192\(\phi\), HUM 165\(\phi\), PHL 105\(\phi\), SOC 225\(\phi\).

(Select courses that meet the BA requirements of your transfer college.)

#### General education requirements:

AA degree

Subtotal: 37-40

## **Intercultural Studies courses or other electives for AA degree**

Subtotal: 20-23

Recommended electives include courses in the Sciences, Mathematics and Computer Science, Economics, Political Science, Foreign Language and Literature.

Chairperson: Bill Decker, Ext. 3509

## Global Studies, Associate in Arts

#### **Curriculum SOC.GLB.AA (U224A06)**

Globalization has become a powerful force in the life of Americans everywhere, including those in our district. The impacts of globalization are most apparent in the economic aspects of life. The consequences of globalization are equally evident in our social, cultural and political interactions. This curriculum is intended to aid students in managing the issues of globalization in their personal and working lives, and to prepare them for further study in such fields as government. area studies, international business, diplomacy, the travel industry and socio-economic development.

Elements of this curriculum can also be adapted to support specialized programs in career education with a global focus. Global issues are an area of study that transcends traditional divisions in college programs.

#### **Communications:**

Three courses (nine semester credits)			
RHT 101 ◊#	Freshman Rhetoric &	3	
	Composition I		
RHT 102 ◊#	Freshman Rhetoric &	3	
	Composition II		
SPE 101 <b>\$</b> #	<b>Principles of Effective</b>	3	
	Speaking		

**Note:** Grade of "C" or better is an IAI requirement for RHT 101\( \) and RHT 102\( \).

#### **Social and Behavioral Sciences:**

Three courses (nine semester credits)

Students can choose three courses from the approved Social and Behavioral Science course list approved for this degree. Students may not choose more than two courses from any one discipline. Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course.

ANT 103 ◊	Cultural Anthropology	3
GEO 104 ◊	Contemporary World	3
	Cultures	
GEO 105 ◊	Economic Geography	3
GEO 106 ♦	Regional Geography of Africa and Asia	3

HIS 142 ◊	World History II	3
HIS 156 ♦	African History	3
HIS 192 ◊	History of Asia and the	3
	Pacific II	
PSC 184 ♦	Global Politics	3
SOC 100 ◊	Introduction to Sociology	3
SOC 225 <b>◊</b> #	Racial & Cultural Minorities	3

The Human Diversity requirement would be fulfilled by: ANT  $103\diamond$ , GEO  $104\diamond$ , GEO  $105\diamond$ , GEO  $106\diamond$ , HIS  $142\diamond$ , HIS  $156\diamond$ , HIS  $192\diamond$  SOC  $225\diamond$ .

#### **Humanities and Fine Arts:**

Three courses (nine semester credits)

The following	three courses are required:	
HUM 104 ♦	Humanities Through the	3
	Arts	
HUM 165 ◊	Introduction to the Latin	3
	American Experience	
PHL 105 ◊	World Religions	3

The Human Diversity requirement would be fulfilled by: HUM 165\psi and PHL 105\psi.

#### **Mathematics:**

One course (three semester credits)

The following	Math course is required:	
MAT 101 <b>\$#</b>	Quantitative Literacy	3

#### **Physical and Life Sciences:**

Two courses (seven semester credits)

One course from Physical Sciences and one course from Life Sciences taken from the Physical and Life Sciences listing.

#### Foreign Languages:

Three courses in a foreign language sequence (12 semester credits)

The degree requires three semesters of foreign language from one foreign language sequence (e.g., CHN 101¢, CHN 102¢, CHN 103¢, ITL 101¢, ITL 102¢, ITL 103¢, or SPN 101¢, SPN 102¢, SPN 103¢)

#### **Business:**

Two courses (six semester credits)

Students are required to take the following courses:

courses.		
BUS 141 ♦	Introduction to Business	3
BUS 293 <b>\$</b> #	Global Business	3

#### **Electives:**

(five semester credits)

Students may choose any additional three

semester hour courses from the Social and Behavioral Sciences list above, or any of the courses listed below to accumulate a minimum of five semester hours:

Principles of Marketing	3
Principles of Management	3
Business Law I	3
Principles of Finance	3
Professional Ethics	1
Modern Business Ethics	1
	Principles of Management Business Law I Principles of Finance Professional Ethics

(Select courses that meet the BA requirements of your transfer college.)

#### **General education requirements:**

AA degree

**Subtotal: 37-40** 

## Global Studies courses or other electives for AA degree

Subtotal: 20-23

See BUS course descriptions; GEO course

descriptions, HIS course descriptions, HUM course descriptions and SOC course descriptions.

Chairperson: Bill Decker, Ext. 3509

General Education electives must be selected from the AA Degree Requirements and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AA Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

		Life Science	
		Electives	
		Subtotal: 15	-16
	Semester F	our:	
		ommunity Studies electives	6
		eneral education/Physical and	3-
		fe Science	4
	Ge	eneral education/Social and	3
	Ве	ehavioral Science	
		Subtotal: 12	-13
	General edi	ucation requirements:	
		zeution requirements.	
	AA degree		
		Subtotal: 37-	<b>40</b>
	Community	Studies electives for AA	
	degree		
	Select 12 to	17 credits from the following	g
	courses:	•	,
0	ACC 101 ◊	Financial Accounting	4
3 2 3	ACC 105 <b>◊</b> #	Managerial Accounting	3
2	BUS 127 ◊	Principles of Marketing	3
<b>ა</b>	BUS 150 ♦	Principles of Management	3
3	BUS 161 ◊	Business Law I	3 3 3
ა 3	BUS 200 ♦	Introduction to Human	3
J		Resource Management	
	HIS 151 ♦	History of the United States	3
		to 1877	
_	HIS 152 ♦	History of the United States	3
3		Since 1877	
3	PSC 150 ♦	American National Politics	3 3
•	PSC 184 ♦	Global Politics	3
3	SOC 131 ♦	Social Problems	
3	SOC 225 <b>◊</b> #	Racial & Cultural Minorities	3
2		Subtotal: 20-	23
3	Note: Cou	rses taken to meet the Gene	ral
S		ore requirements cannot serve	

3

**Semester Three:** 

II

SOC 210 **◊**# Sociology of Leadership **Community Studies electives** 

General education/Humanities

and Fine Arts

Community Studies, Associate

The focus of Community Studies is designed to focus on aspects of the community with an emphasis on leadership skills and knowledge of community organizational processes. It will

enable the student who wishes to take a leadership role to incorporate and develop skills

necessary for participation in contemporary organizations. Students who are planning on

transferring are advised to select courses that

will transfer to the four-year school of their

First Aid & CPR

Composition I

and Fine Arts

and Fine Arts

**Introduction to Business** 

**Principles of Effective Speaking** 

General education/Humanities

American State and Urban Politics

Freshman Rhetoric & Composition

General education/Humanities

General education/Mathematics

**Community Studies electives** 

**Introduction to Sociology** 

Subtotal: 14

Subtotal: 18

3

3

3-

Freshman Rhetoric &

**Curriculum BES.CMS.AA (U224A07)** 

in Arts

choice.

BUS 141 �

HTH 281 ♦

RHT 101 \$#

SPE 101 **◊**#

PSC 151 ♦ RHT 102 \$#

SOC 100 ◊

**Semester One:** 

**Semester Two:** 

General education/Physical and

Coordinator: Victor McCullum, Ext. 3311

specific career goals.

Community Studies electives. Selection of

Community Studies electives should be based on

#### Diversity)

Mass Cor	mmunication-Multimedia	a		• /	
		^,		Choose one of the following:	
Associate	e in Arts		ANT 101 ◊	Introduction to Anthropology	3
Curriculum VPA.MCM.AA (U224A09)			ANT 103 ◊	Cultural Anthropology	3
Curriculum	TAMENIAA (UZZ-AU)		PHL 105 ◊	World Religions	3
Mass Commu	nication-Multimedia includes careers	in		Subtotal:	16
	journalism, film, public relation		Semester Thr		
	adio, web design, animation a		VIC 172 ◊#	Web Page Design	3
	The Mass Communication–Multimed		MCM 152 ◊	Cinema History	3
	ools to tell compelling stories throu		WICWI 132 V	Chichia Thistory	3
	ning graphics, creating websites, a			Choose one of the following:	
	sound with still and moving imag		MCM 130 ◊	Radio Production	3
	hools differ in their requiremen		MCM 296 ◊#	Special Topics in Mass	1 - 4
•	advised to select courses that w		IVICIVI 250 VII	Communication and Journalism	
transfer to the	four-year school of their choice.		VIC 161 ◊	Introduction to Photoshop	3
Semester One			VIC 162 ◊	Digital Photography	3
MCM 120 ◊#	Mass Communication	3	VIC 285 ◊	Digital Video	3
MCM 151 ◊	Cinema Appreciation	3	,10 200 1	General education/Life Science	4
RHT 101 ◊#	Freshman Rhetoric &	3		Scholar caucation Elic Science	
1011111	Composition I			Choose one of the following:	
	General education/Social and		BIS 100 ◊	General Biology	4
	Behavioral Science (Human		BIS 102 ◊	Human Heredity and Society	4
	Diversity)		BIS 105 ◊	Environmental Biology	4
			BIS 108 ◊	Biology of Humans	3
	Choose one of the following:		BIS 113 ◊	Introduction to General Biology	3
HIS 121 ◊	History of Western Civilization I	3	HRT 125 ◊	Plants and Society	4
PSY 100 ◊	Introduction to Psychology	3		General education/Social and	3
SOC 100 ◊	Introduction to Sociology	3		Behavioral Science	
	General education/Humanities				
				Choose one of the following:	
	Choose one of the following:		ECO 100 ◊	Principles of Economics	3
ENG 103 ◊#	Introduction to Fiction	3	HIS 121 ◊	History of Western Civilization	3
HUM 165 ◊	Introduction to the Latin	3		I	
	American Experience		PSC 150 ◊	American National Politics	3
HUM 170 ◊#	Introduction to Women's and	3	PSY 100 ◊	Introduction to Psychology	3
	Gender Studies		SOC 100 ◊	Introduction to Sociology	3
PHL 101 ◊	Introduction to Philosophy	3	SOC 225 ◊#	Racial & Cultural Minorities	3
	Subtotal:	15		Subtotal:	16
Semester Two	n:		Semester Fou		
RHT 102 ◊#	Freshman Rhetoric &	3	MCM 160 ◊#	Reporting and Writing for	3
1411 102 111	Composition II		100 VII	Multimedia	5
SPE 101 ◊#	Principles of Effective Speaking	3	VIC 288 ◊	Video Editing	4
	8	-	,10 200 1	, rate Zarring	•
	Choose one of the following:			Choose one of the following:	
ART 119 ◊	Two-Dimensional Design	3	MCM 130 ◊	Radio Production	3
VIC 100 ◊	Graphic Design	3	MCM 152 ◊	Cinema History	3
	General education/Physical		VIC 161 ◊	Introduction to Photoshop	3
	Science		VIC 162 ◊	Digital Photography	3
			VIC 285 ◊	Digital Video	3
	Choose one of the following:		VIC 286 ◊#	Advanced Digital Video	3
CHM 100 ◊	Chemistry and Society	4	, 10 200 111		J
PHY 100 ◊#	General Physics	4		General education/Mathematics	
	General education/Social and		MAT 102 ◊#	Liberal Arts Mathematics	3
	Behavioral Science (Human			Subtotal:	_
	•			Subtotal	10

#### **General education requirements:**

AA degree

Subtotal: 37-40

 ${\bf Mass\ Communication\text{-}Multimedia\ courses\ or}$ 

other electives for AA degree

Subtotal: 20-23

See MCM course descriptions.

Beyond designated requirements, select courses required by transfer institutions. In addition, selection should be based on specific career goals. For teaching, see Education section.

Chairperson: Dennis McNamara, Ext. 3597

#### Education, Associate in Arts

#### **Curriculum EDU.EAE.AA (U224A13)**

An introduction to teaching as a profession in the American education system offering a variety of perspectives on education, including historical, professional, social, legal and ethical issues in a diverse society. The curriculum also includes how schools are structured, governed and operated. Observation and assessment skills will be fostered through field experience. Admission into baccalaureate degree programs is competitive and most senior institutions require a Grade Point Average of 2.5 or higher. A "C" or better is required in all coursework at Triton College and senior institutions. Completion of these courses alone does not guarantee admission into the senior institution. Students must also have a qualifying score, per state guidelines, on either the ACT or SAT or TAPP test.

Transfer courses may vary per baccalaureate institutions. Advisable to check with program and institution you wish to transfer. (Fall 2018)

#### **General Education Core:**

13 courses (42-44 semester credits)

#### **Communications:**

ть	· (:		
	s (nine semester credits)	_	
RHT 101 <b>\$</b> #		3	
	Composition I		
RHT 102	Freshman Rhetoric &	3	
<b>♦</b> #	Composition II		
SPE 101 <b>◊</b> #	Principles of Effective	3	
	Speaking		
Social and I	Behavioral Sciences:		
Three courses	s (nine semester credits)		
HIS 151 \$	History of the United States	3	
1110 131 V	to 1877	J	
	OR		
IIIC 150 A	011	3	
HIS 152 \$	History of the United States Since 1877	3	
	Since 1077		
PSC 150 ♦	American National Politics	3	
PSY 100 ♦	Introduction to Psychology	3	
Humanities	and Fine Arts: Three cours	ses	
(nine semes	ster credits)		
0	C II		
One course from Humanities and one course from Fine Arts must be taken.			
Social and Behavioral Sciences: Three			
courses (nine semester credits)			
HIS 151 \$	History of the United States	3	
· · · · · ·	Tibloty of the Cinica States	-	

	to 1877	
HIS 152 ◊	OR History of the United States	3
	Since 1877	
PSC 150 ♦ PSY 100 ♦	American National Politics Introduction to Psychology	3 3
Students m	ust complete at least one th	ree-
semester hou	ur course in "Non-Western or Th	ird-
	res" either in the Humanities	
	Arts category or the Social	and
	cience category.	
	cs: One course (four to five	
semester c		0
MAT 116 <b>\$</b> #	Math for Elementary School Teachers I	3
MAT 117 <b>\$</b> #	Math for Elementary School Teachers II	3
N		
	16 is a prerequisite to MAT 117	
	nd Life Sciences: Two course D semester credits)	S
One course	from Physical Sciences and	one
course from	Life Sciences, including one	lab
course.		
	lhood Education (Birth to ge 8), Associate in Arts	
EDU.BTH.AA LEVEL 2 G CREDENT	ATEWAY STATE IAL:	
LEVEL 2 G CREDENT	I <b>AL:</b> of the following cou	ırse
LEVEL 2 G CREDENT! Completion requirement	I <b>AL:</b> of the following cous:	
LEVEL 2 G CREDENT! Completion requirement Health and	I <b>AL:</b> of the following cous: s: I <b>Physical Development: One</b>	
LEVEL 2 G CREDENT! Completion requirement Health and course (the	IAL: of the following cous: I Physical Development: One ree semester credits)	<b>:</b>
LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \  \psi #	IAL: of the following cous: I Physical Development: One ree semester credits) Health, Nutrition & Safety	3
LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \$# Required C	IAL:  of the following cous: I Physical Development: One ree semester credits)  Health, Nutrition & Safety Courses (12.5 semester credit	3 t <b>s):</b>
LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \  \psi #	IAL:  of the following cous: I Physical Development: One ree semester credits)  Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development	3
LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \$# Required C ECE 110 \$	IAL:  of the following cous: I Physical Development: One ree semester credits)  Health, Nutrition & Safety Courses (12.5 semester credit	3 t <b>s):</b>
LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \$# Required C ECE 110 \$	of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment,	3 t <b>s):</b>
Completion requirement Health and course (the ECE 118 \display="block" Required CECE 110 \display= ECE 111 \display= ECE ECE ECE ECE ECE ECE ECE ECE ECE EC	of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of	3 ts): 3
LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \( \sigma \)  Required ( ECE 111 \( \sigma \)  ECE 138 \( \sigma \)  #	of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children	3 ts): 3 3
LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \( \sigma \)  Required ( ECE 110 \( \sigma \) ECE 138 \( \sigma \)  ECE 138 \( \sigma \)  ECE 142	of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in	3 ts): 3
LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 &# Required ( ECE 110 & ECE 111 &  ECE 138    #  ECE 142   #</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School</td><td>3 ts): 3 3</td></tr><tr><td>LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 &# Required C ECE 110 & ECE 111 & ECE 138 &# ECE 142 &# Additional</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three</td><td>3 ts): 3 3 3.5</td></tr><tr><td>LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \( \sigma \) Required C ECE 110 \( \sigma \) ECE 138 \( \sigma \) ECE 142 \( \sigma \) Additional courses (the</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three</td><td>3 ts): 3 3 3.5</td></tr><tr><td>LEVEL 2 G CREDENT! Completion requirement Health and course (the ECE 118 \( \sigma \) Required C ECE 110 \( \sigma \) ECE 138 \( \sigma \) ECE 142 \( \sigma \) Additional courses (the</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three aree semester credits) from the</td><td>3 ts): 3 3 3.5</td></tr><tr><td>LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \( \simeta \) Required C ECE 110 \( \simeta \) ECE 111 \( \simeta \) ECE 138 \( \simeta \)  ECE 142 \( \simeta \)  Additional courses (the following results)</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three</td><td>3 3 3.5 3.5</td></tr><tr><td>LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \( \sigma \)  Required C ECE 111 \( \sigma \)  ECE 138 \( \sigma \)  ECE 142 \( \sigma \)  Additional courses (the following r ECE 121</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three aree semester credits) from the commended courses: Language Development &</td><td>3 3 3.5 3.5</td></tr><tr><td>LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \$ # Required CECE 110 \$ ECE 111 \$ \$ #  ECE 138 \$ \$ #  ECE 142 \$ \$ #  Additional courses (the following rece 121 \$ #  ECE 151 \$ \$ #</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three aree semester credits) from the recommended courses: Language Development & Activities Communicating With Parents and Children</td><td>3 3 3.5 3 4 he 3</td></tr><tr><td>LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \( \sigma \)  Required C ECE 110 \( \sigma \)  ECE 138 \( \sigma \)  ECE 142 \( \sigma \)  Additional courses (the following r ECE 121 \( \sigma \)</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three aree semester credits) from the recommended courses: Language Development & Activities Communicating With Parents and Children Principles of Child Growth</td><td>3 3 3.5 3 4 he 3</td></tr><tr><td>LEVEL 2 G CREDENT!  Completion requirement Health and course (the ECE 118 \$ # Required CECE 110 \$ ECE 111 \$ \$ #  ECE 138 \$ \$ #  ECE 142 \$ \$ #  Additional courses (the following rece 121 \$ #  ECE 151 \$ \$ #</td><td>of the following cous:  Physical Development: One ree semester credits) Health, Nutrition & Safety Courses (12.5 semester credit Early Child Development Introduction to Early Childhood Education Observation, Assessment, Curriculum and Guidance of Young Children Students With Disabilities in School Core Courses: One to three aree semester credits) from the recommended courses: Language Development & Activities Communicating With Parents and Children</td><td>3 3 3.5 3 4 he 3 1</td></tr></tbody></table>		

ECE 231	Managing the Classroom Science and Math for Children Creative Activities for the Young Child	3	Special Education (Grades K through 12 EDU.SPC.AA	2)
Level 3 Ga	teway State Credential: Tw	O	Special Education Requirements:	
Must be corequirement ECE 146 \$#	· J	core 2 1	Special Education majors follow the sa curriculum requirements as Element Education majors.  Secondary Education (Grades 6 - 12)	
ECE 153 ♦	Guiding Children and Managing the Classroom	1	•	
	teway State Credential: Th O semester credits)	ree	EDU.SED.AA  General Education Core: 13 courses (42	<b>}</b> -
	Practicum	2 4 3	44 semester credits) Communications: Three courses (nine semester credits): RHT 101 \( \psi \) Freshman Rhetoric & Composition I RHT 102 Freshman Rhetoric &	3
Note: Clinstitution courses.	heck with the transfe n for transferability of	0	♦# Composition II SPE 101 ♦# Principles of Effective Speaking	3
Elementar 9)	Subtotal: 60. ry Education (Grades K thr		NOTE: Grade of "C" or better is an requirement for RHT 101\( \) and RHT 102\( \).  Humanities and Fine Arts: Three cours (nine semester credits)	
	nded Courses: Five or six 6-18 additional core semes Technology for Educators OR Diversity of Schools and Society	<b>ter</b> 3 3	One course from Humanities and course from Fine Arts.  Mathematics: One course (four to five semester credits):  MAT 170 Elementary Statistics  *#  Physical and Life Sciences: Two courses	4
EDU 215 \$#	OR Educational Psychology	3	(eight to 10 semester credits)  One course from Physical Sciences and course from Life Sciences, including one course.	
EDU 200 \$\displaystyle # EDU 206 \$\displaystyle # EDU 207 \$\displaystyle #	Introduction to Special Education Human Growth and Development Introduction to Education	3 3 3.5	Social and Behavioral Sciences: Three courses (nine semester credits)  HIS 151 ♦ History of the United States to 1877  OR  HIS 152 ♦ History of the United States	3
MAT 110 <b>♦</b> #	College Algebra OR	5	Since 1877  PSC 150 ♦ American National Politics PSY 100 ♦ Introduction to Psychology	3 3
MAT 170 ◊#	Elementary Statistics	4	Recommended Courses: Three or four courses (9.5 - 12.5 additional core	3
	with transferring institution, a www.www.www.www.www.www.www.www.www.ww	ution.	semester credits): EDU 105 ♦ Technology for Educators OR	3

EDU 110 \$	Diversity of Schools and Society OR	3	Check with your transferring institution for transferability.  General education requirements:
EDU 215	Educational Psychology	3	AA degree
<b>\phi#</b>			Subtotal: 37-40
EDU 200 ◊#	Introduction to Special Education	3	Education courses or other electives for AA degree
EDU 206 ◊#	Human Growth and Development	3	Subtotal: 20-23
EDU 207 ◊#	Introduction to Education	3.5	See EDU course descriptions. See ECE course descriptions.
MAT 110 ◊#	College Algebra	5	<b>Chairperson:</b> Education, Mary Ann Olson, Ext. 3978

Secondary Education Specific Electives: Two or three courses (six to nine semester credits):

### Women's and Gender Studies, Associate in Arts

#### **Curriculum SOC.WGS.AA (U224A15)**

The formation of women's identity and the construction of gender, past and present, are integral to the courses in this program. This interdisciplinary curriculum includes exciting coursework that explores human experience and identity through the lens of gender. Students investigate and analyze how society, economics, history and culture impact the construction of gender.

Students who enroll in Women's and Gender Studies will be well-prepared to transfer into a four-year degree program that offers a major or minor in women's and/or gender studies. Many courses in the Women's and Gender Studies program also fulfill general education requirements that will easily transfer to fouryear colleges and universities, even if a student wishes to major in another area. Appropriate for those planning to study a variety of disciplines, including, but not limited to business, communications, humanities, health and human services. Exploration of the women's and gender-focused topics in this curriculum also will be useful for those already in professional settings, as it will broaden understanding of current cultural expectations of women and men and support sensitivity to gender issues in the workplace.

The following courses, when designated as women's and gender studies sections, are recommended to complete the General Education Core requirements and/or fulfill elective requirements. There also will be special topics courses in Women's and Gender Studies offered in various disciplines that are appropriate to this curriculum.

## General Education Core: 12 to 13 courses (37-40 semester credits)

## Communications: three courses (nine semester credits)

RHT 101 \$#	Freshman Rhetoric &	3
	Composition I	
RHT 102	Freshman Rhetoric &	3
<b>♦</b> #	Composition II	
SPE 101 <b>◊</b> #	Principles of Effective	3
	Speaking	

**Note:** Grade of "C" or better is an IAI requirement for RHT 101\(\diamo\) and RHT 102\(\diamo\).

### Social and Behavioral Sciences: three courses (nine semester credits)

	selected	from	Social	Science	and
Behaviora	d Science.				
ANT 101 <	> Introd	luction	to Antl	ropology	3
ANT 103 <	> Cultu	ral Ant	hropolo	gy	3
ANT 150 <	> Cultu	ral Con	texts		3
GEO 104	♦ Conte	mpora	ry Worl	d	3
	Cultu	res			
GEO 105	⇒ Econo	omic Ge	eograph	y	3
GEO 106				of Africa	3
	and A	sia			
HIS 141 ◊	World	l Histo	ry I		3
HIS 142 ◊	World	l Histo	ry II		3
HIS 151 ◊	Histor	ry of th	e Unite	d States	3
	to 187	7			
HIS 152 \$	Histor	ry of th	e Unite	d States	3
	Since	1877			
HIS 156 ◊	Africa	n Histo	ory		3
PSY 201 \$	# Introd	duction	to Soci	al	3
	Psych	ology			
PSY 216 ◊	# Child	Psycho	logy		3
SOC 100 <	Introd	duction	to Soci	ology	3
SOC 120			ns of Co		3
<b>♦</b> #	& Mai	rriage		-	
SOC 131 ◊	Social	l Proble	ems		3

## Humanities and Fine Arts: three courses (nine semester credits)

One course selected from Humanities and one course from Fine Arts.

#### Fine Arts

ART 111 ◊	Ancient to Medieval Art	3
ART 112 ◊	Renaissance to Modern Art	3
MCM 150 ◊	Film History and	3
	Appreciation	
MUS 110 ◊	Listening to Music	3
SPE 130 ♦	Introduction to Theatre	3
Humanities		
ENG 101 ◊#	Introduction to Poetry	3
ENG 102 ◊#	Introduction to Drama	3
ENG 103 ◊#	Introduction to Fiction	3
HUM 151 ◊	Great Books of the West I	3
HUM 152 ◊	Great Books of the West II	3
HUM 165 ◊	Introduction to the Latin	3
	American Experience	
PHL 101 ◊	Introduction to Philosophy	3
PHL 103 \$	Ethics	3

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course.

### Mathematics: one course (three semester credits):

MAT 101	Quantitative Literacy	3	HUM 170	Introduction to Women's and	3
<b>♦</b> #	· ·		<b>♦</b> #	Gender Studies	
Physical a	nd Life Sciences: two cours	es	PSY 250 <b>\$</b> #	Psychology of Gender	3
	eight semester credits)		SPE 141 ♦	Introduction to Performance	3
•	9	•		Studies	
	lected from Life Sciences and		SPE 294 <b>\$</b> #	Gender and Communication	3
course.	ciences, including one labor	ratory	(Select cours your transfe	ses that meet the BA requirement r college.)	ts of
Life Scien			9	ucation requirements:	
	Human Biology	4	General eu	ucation requirements:	
BIS 105 ♦	Environmental Biology	4	AA degree		
<b>Physical S</b>	science: one course (three to	five	· ·	Subtotal: 37	-40
credits)			Women's a	nd Gender Studies designate	ed
Recomme	nded Electives:			other electives for AA degre	
ART 110 ◊	Looking at Art	3		Subtotal: 20	
CSG 150 ◊	Career and Life Planning	1		Subtotai. 20	~~0
ENG 170	Introduction to Children's	3	Chairperso	n: Bill Decker, Ext. 3509	
<b>♦</b> #	Literature				

## Foreign Languages, Associate in Arts

#### **Curriculum SOC.FLA.AA (U224A16)**

The Foreign Language curriculum is designed to prepare students to participate in a highly competitive multi-cultural global society. Two years of foreign language study at Triton will, in most instances, fulfill curriculum foreign language requirements for advanced programs at many universities. Triton is prepared to help students make foreign language choices and take programs based upon their needs and plans for the future.

Career areas enhanced by foreign language skills include:

- Foreign language teaching in schools and colleges (also see Education)
- International business or professional careers

   international export, import, marketing,
   sales, investment, law, health, development,
   missionary, Peace Corps
- Tourism
- Research scientific and social engineering
- Government service
- Airline positions
- Translating, interpreting
- · Bilingual, administrative or secretarial work
- International banking and finance
- Law enforcement local, national

#### **Communications:**

Three courses	(nine semester credits)	
RHT 101 \$#	Freshman Rhetoric &	3
	Composition I	
RHT 102	Freshman Rhetoric &	3
<b>♦</b> #	Composition II	
SPE 101 <b>\$</b> #	Principles of Effective	3
	Speaking	

**Note:** Grade of "C" or better is an IAI requirement for RHT 101\( \) and RHT 102\( \).

#### Foreign Languages:

Four courses in a foreign language sequence (16 semester credits)

The degree requires four semesters of foreign language from one foreign language sequence (e.g., CHN 101 $\diamond$ , CHN 102 $\diamond$ , CHN 103 $\diamond$  CHN 104 $\diamond$ , ITL 101 $\diamond$ , ITL 102 $\diamond$ , ITL 103 $\diamond$ , ITL 104 $\diamond$  or SPN 101 $\diamond$  or SPN 115 $\diamond$ , SPN 102 $\diamond$ , SPN 103 $\diamond$ , SPN 104 $\diamond$ )

#### **Humanities and Fine Arts:**

Three courses (nine semester credits), with at least one course selected from Humanities and at least one course selected from Fine Arts.

#### **Social and Behavioral Sciences:**

Three courses (nine semester credits)

Students can choose three courses from the approved Social and Behavioral Science course list approved for this degree. Students may not choose more than two courses from any one discipline.

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course.

#### **Mathematics:**

One course (three semester credits)

The following Math course is required: MAT 101 Quantitative Literacy

#### **Physical and Life Sciences:**

Two courses (seven to nine semester credits)

One Physical Science course and one Life Science course taken from the A.A. Degree's Physical and Life Sciences listing, to include one lab course.

#### **Electives:**

(seven semester credits)

Students may choose any additional courses from the Social and Behavioral Sciences or Humanities and Fine Arts.

(Select courses that meet the BA requirements of your transfer college.)

#### **General education requirements:**

AA degree

Subtotal: 37-40

3

## Foreign Language courses or other electives for AA degree

Subtotal: 20-23

See CHN course descriptions; ITL course descriptions, and SPN course descriptions.

NOTE: Italian and Spanish Composition and

Conversation I and II (ITL 113 $\diamond$  or ITL 114 $\diamond$ ; SPN 113 $\diamond$  or SPN 114 $\diamond$ ) may be offered during the summer semester of the school year.

The undecided transfer student should begin a foreign language in the first semester of the first year since two years of a foreign language are needed. It is desirable to complete the foreign language requirement before transferring. The student who does not complete the requirements may be asked to take a placement exam.

Chairperson: Bill Decker, Ext. 3509

## English and Rhetoric, Associate in Arts

#### **Curriculum ENG.RHT.AA (U224A21)**

Courses in Rhetoric train students in the craft of writing and develop skills in critical thinking. Some courses are required; others may be selected as a basis for a major in English.

Courses in English introduce the major genres, survey American and British literature, and examine authors or special fields of literature. Some courses meet general education requirements and all contribute toward developing a major in the field.

#### **Recommended courses:**

RHT 101 \$#	Freshman Rhetoric &	3
	Composition I	
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	

(Select courses that meet the BA requirements of your transfer college.)

#### Recommended electives:

ENG 101 <b>\$</b> #	Introduction to Poetry	3
ENG 102 ◊#	Introduction to Drama	3
ENG 103 <b>\$</b> #	Introduction to Fiction	3
ENG 170 ◊#	Introduction to Children's	3
	Literature	
ENG 231 ◊#	Introduction to Shakespeare	3
RHT 255 ◊#	Creative Writing	3

ENG 170\(\display, ENG 231\(\display, RHT 255\(\display: Not offered every semester.\)

#### **General education requirements:**

AA degree

Subtotal: 37-40

**English and Rhetoric courses or other electives for AA degree** 

**Subtotal: 20-23** 

See ENG course descriptions.

Chairperson: Michael Flaherty, Ext. 3250

### Speech/Theatre, Associate in Arts

#### **Curriculum VPA.THE.AA (U224A22)**

The Speech/Theatre curriculum outlined here, is well-suited for students interested in theatre as an artistic form of human communication. Students will explore aesthetic and practical aspects of the theatre process. These courses are especially appropriate for students who are interested in pursuing careers in such aspects of theatre as acting, directing, producing, stagecraft, scenic design, stage management and education.

#### **Semester One:**

3
J
3
3
3
3
4

#### **Subtotal: 16**

#### **Semester Two:**

ART 110 ◊	Looking at Art	3
MAT 101 <b>\$</b> #	Quantitative Literacy OR	3
MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3

RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
SPE 130 ◊	Introduction to Theatre	3
SPE 135 ◊#	Stagecraft	3
	Subtotal:	15
Semester T	hree:	
ENG 101 <b>\$</b> #	Introduction to Poetry	3
SPE 141 ♦	Introduction to Performance	3
	Studies	
	General education/Humanities	3
	General education/Life	3-
	Science	4
	General education/Social and	3
	Behavioral Science	

#### **Semester Four:**

ART 114 ◊	Survey of Asian Art	3
ENG 102 ◊#	Introduction to Drama	3
MCM 151 ◊	Cinema Appreciation	3
SPE 296 ◊	Special Topics in Speech and	1 -
	Theatre	4
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 14

Subtotal: 15-16

(Select courses that meet the BA requirements of your transfer college.)

#### **General education requirements:**

AA degree

Subtotal: 37-40

### **Speech/Theatre courses or other electives**

for AA degree

Subtotal: 20-23

See SPE course descriptions.

**Chairperson:** Dennis McNamara, Ext. 3597

## Speech Communication, Associate in Arts

#### **Curriculum VPA.SPE.AA (U224A23)**

As a field of study, Speech Communication is highly versatile, in that it teaches students about crucial issues of human relationships, particularly as revealed through communication issues. The sequence of courses recommended below will prepare students to enter a wide array of fields, including but not limited to advertising, marketing, business, education, law, politics, public service, public relations and human resource management. Speech Communication courses provide an important foundation for students to develop not only professional, work-related skills, but also personal skills that will enhance their overall quality of life and relationships.

**Introduction to Psychology** 

#### **Semester One:**

PSY 100 \$

RHT 101 <b>\$</b> #	Freshman Rhetoric &	3
	Composition I	
SPE 101 <b>◊</b> #	Principles of Effective Speaking	3
SPE 111 ♦	Interpersonal Communication	3
MAT 101 <b>\$</b> #	Quantitative Literacy	3
	OR	
MAT 102 ◊#	Liberal Arts Mathematics	3
	<b>a.</b> 1	1 4-
	Subtota	al: 15
Semester T		al: 15
Semester To		al: 15
	wo:	
PSC 150 ♦	wo: American National Politics	3
PSC 150 ♦ RHT 102	<b>wo:</b> American National Politics Freshman Rhetoric &	3
PSC 150 \$ RHT 102 \$\$	wo: American National Politics Freshman Rhetoric & Composition II	3 3
PSC 150 \$ RHT 102 \$\$	wo: American National Politics Freshman Rhetoric & Composition II Small Group Communication	3 3

#### Subtotal: 16

3

#### **Semester Three:**

SPE 121 ◊#	Argumentation	3
SPE 141 ♦	Introduction to Performance	3
	Studies	
	General education/Humanities	3
	and Fine Arts	
	General education/Life Science	3-4
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 15-16

#### **Semester Four:**

SPE 112 ◊	Intercultural Communication	3
	OR	

SPE 294 <b>\$</b> #	Gender and Communication	3
	General education/Fine Arts	3

Electives

Subtotal: 13 General education requirements:

AA degree

Subtotal: 37-40

Speech Communication courses or other electives for AA degree

Subtotal: 20-23

See SPE course descriptions.

Chairperson: Dennis McNamara, Ext. 3597

#### Psychology, Associate in Arts

#### **Curriculum BES.PSY.AA (U224A42)**

Students planning to major in Psychology when they transfer to a four-year school should use the following as a guide.

#### **Required Course:**

PSY 100 ♦ Introduction to Psychology 3 **Recommended Electives for Psychology** 

## Majors:

Three courses (maximum of nine semester credits from the courses listed below):

PSY 201 <b>◊</b> #	Introduction to Social	3
	Psychology	
PSY 205 ◊#	Positive Psychology	3
PSY 207 <b>◊</b> #	Health Psychology	3
PSY 210 <b>◊</b> #	Theories of Personality	3
PSY 238 ◊#	Abnormal Psychology	3
PSY 245 ◊#	Industrial Psychology	3
PSY 250 <b>◊</b> #	Psychology of Gender	3

#### One developmental psychology course

(nine credit hours of recommended	
electives for psychology majors):	

PSY 216 <b>◊</b> #	Child Psychology	3
PSY 222 <b>\$</b> #	Adolescent Psychology	3
PSY 228 <b>◊</b> #	Psychology of Adulthood &	3
	Aging	
PSY 234 <b>◊</b> #	Abnormal Child &	3
	Adolescence Psychology	
	<b></b>	

## **Electives for Non-Psychology Majors:** PSY 296 \$\lorerrightarrow\$ Special Topics in Psychology

PSY 296 ♦ Special Topics in Psychology 3 (Select courses that meet the BA requirements of your transfer college.)

#### **General education requirements:**

AA degree

Subtotal: 37-40 Psychology courses or other electives for

Subtotal: 20-23

AA degree

See PSY course descriptions.

Chairperson: Victor McCullum, Ext. 3311

#### 2 Science of Personal Health HTH 104 ♦ Criminal Justice Administration, ORHTH 281 ◊ First Aid & CPR 2 Associate in Arts 3 PHL 103 \$ Ethics Curriculum CJA.CJA.AA (U224A43) PHL 105 ♦ **World Religions** 3 Concentration of courses that prepares students interested in transferring to a four-year school for a bachelor's degree in Criminal or Social General education/Social and 3 Behavioral Science Justice. The courses also provide a background Electives 3 for students interested in law, law enforcement, juvenile work, probation services, Subtotal: 14 services, work release or half-way house Electives: It is recommended that students counseling. select a minimum of 20 credits with a counselor **Semester One:** from the Criminal Justice Administration area. **Introduction to Criminal** 3 CJA 111 ♦ (Select courses that meet the BA requirements of Justice your transfer college.) **Introduction to Corrections** CJA 121 \$ 3 Suggested General Education and/or **RHT 101** Freshman Rhetoric & 3 **Electives:** Composition I ◊# General education/Social and 3 (Select courses that will meet BA **Behavioral Science** requirements of your <u>transfer</u> college.) General education/Physical 4-ECO 102 \$ Macroeconomics 3 and Life Science PHL 103 \$ **Ethics** 3 Subtotal: 16-17 PSY 100 \$ **Introduction to Psychology** 3 SOC 100 ♦ Introduction to Sociology 3 **Semester Two: Racial & Cultural Minorities** 3 3 SOC 225 Juvenile Delinquency & Law CJA 181 ♦ 3 ◊# Freshman Rhetoric & RHT 102 ◊# 8 One year of a foreign Composition II language sequence **Introduction to Psychology 3 Recommended Criminal Justice** PSY 100 ♦ Administration Courses: SOC 100 ♦ **Introduction to Sociology** 3 CJA 161 \$ Administration of Justice 3 **CJA 246** Laws of Evidence 3 General education/Humanities 3 ◊# and Fine Arts **CJA 257** Law Enforcement 3 **Electives** 3- ◊# Administration 4 CJA 296 ♦ **Special Topics in Criminal** 0.5 **Justice** Subtotal: 15-16 - 4 **General education requirements: Semester Three: CJA 219** Criminal Law I 3 AA degree ◊# Subtotal: 37-40 **SPE 101 Principles of Effective Speaking** 3 Criminal Justice courses or other ◊# electives for AA degree General education/Humanities 3 and Fine Arts Subtotal: 20-23 General 3 See CJA course descriptions. education/Mathematics General education/Physical 3-See Associate in Applied Science degree in Criminal Justice Administration for more and Life Science 4 information. Also available are certificates in Subtotal: 15-16 Corrections, Law Enforcement and Private Semester Four: Security.

3

Coordinator: Gregory Catena, Ext. 3327

**CJA 201** 

♦#

Criminology

General Education electives must be selected from the AA Degree Requirements and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AA Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

### Sociology/Social Work, Associate in Arts

#### **Curriculum BES.SWK.AA (U224A44)**

Triton provides students the opportunity to develop a comprehensive understanding of the discipline of Sociology and the applied field of Social Work. A student planning to transfer to a four-year school and major in Sociology or Social Work can meet most, if not all, of the general education requirements and some of the major requirements for those two areas. The specific major field courses completed will be determined by whether the student plans to major in Sociology or Social Work.

#### **Sociology**

#### **Semester One:**

Delitebeel O.	110.	
PSY 100 \$	Introduction to Psychology	3
RHT 101 <b>\$</b> #	Freshman Rhetoric &	3
	Composition I	
SOC 100 ◊	Introduction to Sociology	3
	Electives	3
	General education/Physical	3-
	Science	5
	Subtotal: 1	15-17

#### **Semester Two:**

ANT 101 ◊	Introduction to Anthropology
RHT 102 ◊#	Freshman Rhetoric &
	Composition II
SPE 101 <b>◊</b> #	Principles of Effective Speaking
	General education/Humanities
	and Fine Arts
	Social Work or Behavioral Science
	electives

#### Subtotal: 15

Subtotal: 16

#### **Semester Three:**

Social Work or Behavioral	6
Science electives	
General education/Humanities	3
and Fine Arts	
General education/Life Science	3-
	4
General education/Mathematics	3-
	4
Subtotal: 15	-17

#### **Semester Four:**

1 1 0 41 1	
Sociology electives	10
Social Work or Behavioral	3
Science electives	
General education/Humanities	3
and Fine Arts	

Electives: It is recommended that students select the remaining courses from their major area of study with a counselor.

#### **Recommended Sociology Electives**

(10 semester credits)			
SOC 120 ◊#	Social Patterns of Courtship	3	
	& Marriage		
SOC 131 ◊	Social Problems	3	
SOC 175 ◊	Introduction to Social Work	3	
SOC 180 ◊	Human Sexuality	3	
SOC 210 <b>◊</b> #	Sociology of Leadership	3	
SOC 225 <b>◊</b> #	Racial & Cultural Minorities	3	
SOC 231 <b>◊</b> #	Analysis of Juvenile	3	
	Delinguency		

#### **Social Work**

#### **Recommended Electives for Social Work**

(3 to 9 semes	ter credits)	
	Social Problems	3
	Introduction to Social Work	3
SOC 180 ◊	Human Sexuality	3
Recommen Electives	ded Behavioral Science	
(6 semester c	redits)	
	Introduction to Social	3
	Psychology	
PSY 234 ◊#	Abnormal Child &	3
	Adolescence Psychology	
PSY 238 <b>◊</b> #	Abnormal Psychology	3
(Select course your transfer	es that meet the BA requiremen r college.)	ts of
Recommen	ded Social Work Electives	
(10 semester	credits)	
ECO 102 ◊	Macroeconomics	3

#### 3

3	(10 semester	c cradits)	
9	ECO 102 ◊	Macroeconomics	3
3	PSC 150 ◊	American National Politics	3
	SOC 131 ◊	Social Problems	3
	SOC 175 ♦	Introduction to Social Work	3
	SOC 180 ♦	Human Sexuality	3

#### **General education requirements:**

AA degree

Sociology/Social Work courses or other	
electives for AA degree	

**Subtotal: 20-23** 

Subtotal: 37-40

See SOC course descriptions; PSY course descriptions.

#### Chairperson: Victor McCullum, Ext. 3311

General Education electives must be selected from the AA Degree Requirements and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AA Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

### Social and Political Science, Associate in Arts

#### **Curriculum SOC.PSC.AA (U224A45)**

These courses offer a study of contemporary political and economic issues. Social Science courses provide an historical perspective. Political Science courses examine the nature of the state both nationally and internationally.

#### **Recommended courses:**

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity, which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course

Tumamues and Time Arts Course.			
PSC 120 ◊	Principles of Political		
	Science		
PSC 150 ◊	<b>American National Politics</b>	3	
PSC 151 ♦	American State and Urban	3	

	Politics	
PSC 184 ◊	Global Politics	3
PSC 296 ◊	Special Topics in Political	1 -
	Science	4

(Select courses that meet the BA requirements of your transfer college.)

#### General education requirements:

D - 1242 - -

AA degree

Subtotal: 37-40

## Social/Political Science courses or other electives for AA degree

Subtotal: 20-23

See PSC course descriptions; SSC course descriptions.

Recommended electives include courses in History, Economics, Anthropology, Foreign Languages, Education, Literature, Sociology and Geography.

Chairperson: Bill Decker, Ext. 3509

#### History, Associate of Arts

#### **Curriculum SOC.HIS.AA (U224A46)**

Courses in History cover a variety of American and international topics. Designed at the freshman and sophomore levels, these courses provide a broad foundation on which a student may specialize. Beyond general education requirements and personal interests, students should select courses that meet requirements at the transfer institution of choice.

#### **Recommended courses:**

Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity, which may be taken as a Social Behavioral Science or a Humanities and Fine Arts course.

Tumamues and Time Arts course.			
HIS 121 ◊	History of Western	3	
	Civilization I		
HIS 122 \$	History of Western	3	
	Civilization II		
HIS 141 ◊	World History I	3	
HIS 142 ◊	World History II	3	
HIS 151 ◊	History of the United States	3	
	to 1877		
HIS 152 ◊	History of the United States	3	
	Since 1877		
HIS 155 ♦	History of the Afro-American	3	
	in the United States		

HIS 156 ◊	African History	3
HIS 171 ◊	History of Latin America I	3
HIS 172 ◊	History of Latin America II	3
HIS 191 ◊	History of Asia and the	3
	Pacific I	
HIS 192 ◊	History of Asia and the	3
	Pacific II	
HIS 210 ◊#	U.S. Civil War and	3
	Reconstruction	
HIS 296 ◊	Special Topics in History	1 -
		4

HIS 155\$, HIS 156\$, HIS 191\$, HIS 192\$: Not offered every semester.

(Select courses that meet the BA requirements of your transfer college.)

#### **General education requirements:**

AA degree

**Subtotal: 37-40** 

## History courses or other electives for AA degree

Subtotal: 20-23

See HIS course descriptions.

Recommended electives include other courses in the Social Sciences, Behavioral Sciences, Humanities, Literature, Foreign Language, Economics and the Arts.

Chairperson: Bill Decker, Ext. 3509

				General education/Humanities	3
Art, Asso	ciate in Arts		SPE 101 <b>◊</b> #	Principles of Effective	3
Curriculum	VPA.ART.AA (U224A50)			Speaking	
Curriculum	VI 11.711VI.7111 (CZZ 17100)			General education/Life Science	4
	ollowing sequence of courses			Subtotal: 1	6
	mmended, students should se		Semester Fo	our:	
	ntion courses and plan the seque		ART 126 <b>\$</b> #	Life Drawing II	3
	ng general education requireme				
	on with a member of the Counse		ART 135 <b>◊</b> #	Ceramics I	3
department.	Students may select art elect	ives		OR	
that will best	prepare them for transfer to ser	nior		Art elective	3
	Consultation with a counselor	r IS	ADT and	C. I.T. I. A. III.	1
highly recom			ART 296 ◊	Special Topics in Art History	1 -
Semester O		0			3
ART 111 \$	Ancient to Medieval Art	$\frac{3}{3}$	PHS 100 \$	Introduction to Earth Science	4
ART 117 ♦ ART 119 ♦	Drawing I Two-Dimensional Design	3	1115100 V	OR	4
RHT 101 \( \psi \)#	Freshman Rhetoric &	3		General education/Physical	4
K111 101 V#	Composition I	3		Science	•
	General education/Social and	3			
	Behavioral Science	ŭ		General education/Social and	3
	Subtotal	: 15		Behavioral Science	
Semester T				Subtotal: 14-1	6
ART 112 \$	Renaissance to Modern Art	3	Recommen	ded Art electives:	
ART 118 ◊#	Drawing II	3	(Calcat aggregation)	os that most the DA magninum ants	. <b>.</b>
RHT 102 ◊#	Freshman Rhetoric &	3	your transfer	es that meet the BA requirements (	DI .
	Composition II		ART 120 \$#	Three-Dimensional Design	3
			ART 120 \  \pi \  ART 141 \  \pi \	Painting I	3
MAT 101 <b>\$</b> #	Quantitative Literacy	3	ART 142 \  \psi \  #	Painting II	3
	OR		-	ıcation requirements:	Ů
MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3		ication requirements.	
	0 11 /0 11 1	0	AA degree		
	General education/Social and Behavioral Science	3		Subtotal: 37-4	0
			Art courses	or other electives for AA	
	Subtotal	: 15	degree		
Semester T		0		Subtotal: 20-2	3
ART 114 \$	Survey of Asian Art	3 3	See APT cour	se descriptions	
ART 125 <b>◊</b> #	Life Drawing I	3		•	
HUM 104 ◊	Humanities Through the Arts OR	3	Chairperson	n: Dennis McNamara, Ext. 3597	

				OR		
Music, As	ssociate in Arts		MUS 181 ♦	Applied Music - Voice	1	
	VPA.MUS.AA (U224A51)		1100 101 1	Tippinou music Voice	-	
Curriculum	VPA.WIUS.AA (U224A31)		MUS 180 ◊	Applied Music - Piano	1	
Series of cou	irses designed to offer all of	the	Music Ense	mble: (one semester credit)		
required fres	hman- and sophomore-level mu	ısic	Chosen from:			
	for students planning to pursue		MUS 250 \$	Concert Band	1	
	Music or Bachelor of Mu	ısic	MUS 253 <b>*</b> #	Ensemble	1	
Education deg	gree at senior institutions.		MUS 262 ♦	Choral Ensemble	1	
All incoming	g music students are stron	gly	MUS 266 ◊	Jazz Band	1	
	d to take a Music theory proficien			Subtotal:	16	
	ered by the ETRC, in Room M-1		Semester T	hree:		
	ed by the Music faculty. T		MUS 207 ◊#	Theory of Music III		3
	will determine placement in Mu		MUS 215 ◊#	Introduction to Music History		3
	students are encouraged large ensembles.	to	MUS 217 ◊#	Sight Singing and Ear Trainin	g	1
Semester O	=		SPE 101 <b>◊</b> #	Principles of Effective Speakir	ıg	3
MUS 105 ◊#	Theory of Music I	3	2121011	General education/Physical ar		3
MUS 115 <b>\$</b> #	Sight-Singing and Ear	1		Life Science		
	Training I		Music Ense	mble: (one semester credit)		
MUS 135 <b>*</b> #	Keyboard Musicianship I	1	Chosen from:			
RHT 101 <b>\$</b> #	Freshman Rhetoric &	3	MUS 250 ♦	Concert Band	1	
	Composition I General education/Social and	3	MUS 253	Ensemble	1	
	Behavioral Science	3	<b>♦</b> #			
Applied Mu	sic—Major area chosen fron	1:	MUS 262 ◊	Choral Ensemble	1	
MUS 179 \$	Applied Music -	-· 1	MUS 266 ◊	Jazz Band	1	
111001/9	Applica Music -	1				
W001/9 V	Instrumental	1		Subtotal:	14	
	Instrumental OR	-	Semester Fo	our:		
MUS 181 \$	Instrumental	1	MUS 208 <b>\$</b> #	our: Theory of Music IV	3	
MUS 181 ◊	Instrumental OR Applied Music - Voice	1		our: Theory of Music IV Sight-Singing & Ear Training		
MUS 181 ♦ MUS 180 ♦	Instrumental OR Applied Music - Voice Applied Music - Piano	-	MUS 208 <b>\$</b> #	our: Theory of Music IV Sight-Singing & Ear Training IV	3 1	
MUS 181 ♦  MUS 180 ♦  Music Ense	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)	1	MUS 208 <b>\$</b> #	our: Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities	3 1	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)	1	MUS 208 <b>\$</b> #	our: Theory of Music IV Sight-Singing & Ear Training IV	3 1	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)  Concert Band	1 1	MUS 208 <b>\$</b> #	our: Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science	3 1 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble	1 1 1 1	MUS 208 <b>\$</b> #	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and	3 1 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble	1 1 1 1 1	MUS 208 \$# MUS 218 \$#	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science	3 1 3 4 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#	Instrumental OR Applied Music - Voice Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band	1 1 1 1 1 1	MUS 208 \$# MUS 218 \$#  Applied Mu	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from	3 1 3 4 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band  Subtotal:	1 1 1 1 1 1	MUS 208 \$# MUS 218 \$#	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music -	3 1 3 4 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦  Semester To	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band  Subtotal:	1 1 1 1 1 1	MUS 208 \$# MUS 218 \$#  Applied Mu	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental	3 1 3 4 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy	1 1 1 1 1 1	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR	3 1 3 4 3 3 a:	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦  Semester To  MAT 101 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band  Subtotal:	1 1 1 1 1 1	MUS 208 \$# MUS 218 \$#  Applied Mu	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental	3 1 3 4 3	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦  Semester To	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy OR	1 1 1 1 1 1 14	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR	3 1 3 4 3 3 a:	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester To</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II	1 1 1 1 1 1 14	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice	3 1 3 4 3 3 a: 1	
MUS 181 ♦  MUS 180 ♦  Music Enser  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦  Semester To  MAT 101 ♦#  MAT 102 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training	1 1 1 1 1 1 14	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$  Music Ense	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)	3 1 3 4 3 3 a: 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester Ty</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#  MUS 116 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II	1 1 1 1 1 1 1 1 3 3 3	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$  Music Ense  Chosen from:	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)	3 1 3 4 3 3 1: 1 1 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester To</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal:  Wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II Freshman Rhetoric &	1 1 1 1 1 1 14 3 3	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$  Music Ense  Chosen from:  MUS 250 \$	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)	3 1 3 4 3 3 1: 1 1 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester Ty</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#  MUS 116 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal: wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II Freshman Rhetoric & Composition II	1 1 1 1 1 1 1 1 3 3 3 1	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$  Music Ense:  Chosen from:  MUS 250 \$  MUS 253 \$#	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)  Concert Band Ensemble	3 1 3 4 3 3 4: 1 1 1 1 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester Ty</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#  MUS 116 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal:  Wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II Freshman Rhetoric & Composition II General education/Social and	1 1 1 1 1 1 1 1 3 3 3	MUS 208 \$#  MUS 218 \$#  Applied Mu  MUS 179 \$  MUS 180 \$  MUS 181 \$  Music Ense  Chosen from:  MUS 250 \$	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)	3 1 3 4 3 3 1: 1 1 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester To</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#  MUS 116 ♦#  RHT 102 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal:  Wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II Freshman Rhetoric & Composition II General education/Social and Behavioral Science	1 1 1 1 1 1 1 1 3 3 3 1 3 3	MUS 208 ♦#  MUS 218 ♦#  Applied Mu  MUS 179 ♦  MUS 180 ♦  MUS 181 ♦  Music Ense:  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)  Concert Band Ensemble Choral Ensemble	3 1 3 4 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	
MUS 181 ♦  MUS 180 ♦ <b>Music Ense</b> Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦ <b>Semester To</b> MAT 101 ♦#  MAT 102 ♦#  MUS 106 ♦#  MUS 116 ♦#  RHT 102 ♦#	Instrumental OR Applied Music - Voice  Applied Music - Piano mble: (1 semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band Subtotal:  Wo: Quantitative Literacy OR Liberal Arts Mathematics  Theory of Music II Sight-Singing & Ear Training II Freshman Rhetoric & Composition II General education/Social and	1 1 1 1 1 1 1 1 3 3 3 1 3 3	MUS 208 ♦#  MUS 218 ♦#  Applied Mu  MUS 179 ♦  MUS 180 ♦  MUS 181 ♦  Music Ense:  Chosen from:  MUS 250 ♦  MUS 253 ♦#  MUS 262 ♦  MUS 266 ♦	Theory of Music IV Sight-Singing & Ear Training IV General education/Humanities and Fine Arts General education/Physical and Life Science General education/Social and Behavioral Science sic—Major area chosen from Applied Music - Instrumental OR Applied Music - Piano OR Applied Music - Voice mble: (one semester credit)  Concert Band Ensemble Choral Ensemble Jazz Band	3 1 3 4 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1	

Instrumental

Subtotal: 37-40

## Music courses or other electives for AA degree

Subtotal: 20-23

#### **Notes:**

- MUS 1050, MUS 1150 and MUS 1350 should be taken concurrently. It is recommended that students without a keyboard background should enroll in MUS 1350 in the first semester.
- Students who elect MUS 180\$, Applied Music-Piano, as their major applied area, can satisfy their remaining applied Music requirement with any other applied Music area.

See MUS course descriptions.

Students are encouraged to participate in the Triton Jazz Band and the Triton Concert Band.

**Chairperson:** Dennis McNamara, Ext. 3597

## Music Technology, Associate in Arts

#### **Curriculum VPA.MUT.AA (U224A52)**

Curriculum offers students an opportunity to acquire specific skills in the diverse field of Music Technology. Curriculum provides a basic foundation in music theory, as well as computer music skills. Interested students should pursue a baccalaureate degree in Music Technology. Four-year schools differ in their requirements. Students are advised to select courses that will transfer to the four-year institution of their choice.

#### **Semester One:**

MUS 101 ♦	Electronic Music Production
MUS 105 \$#	Theory of Music I
MUS 115 ◊#	Sight-Singing and Ear Training
MUS 135 ◊#	Keyboard Musicianship I
RHT 101 \$#	Freshman Rhetoric &
	Composition I
	General education/Behavioral
	Sciences

#### Subtotal: 14

Ι

3 1

#### **Semester Two:**

	Subtotal: 16
	General education/Social Science
	General education/Mathematics
	Composition II
RHT 102 ◊#	Freshman Rhetoric &
MUS 120 ◊	Record Production I
MUS 116 <b>\$</b> #	Sight-Singing & Ear Training II
MUS 106 ◊#	Theory of Music II

#### **Semester Three:**

MUS 207 ◊#	Theory of Music III
MUS 215 ◊#	Introduction to Music History
MUS 217 ◊#	Sight Singing and Ear Training

SPE 101 <b>◊</b> #	III Principles of Effective Speaking General education/Physical and Life Science	3 4
	Subtotal: 14	
<b>Semester Fo</b>	ur:	
MUS 220 <b>\$</b> #	Record Production II	3

MUS 220 <b>◊</b> #	Record Production II	3
	General education/Humanities	6
	and Fine Arts	
	General education/Life Science	4
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 16

#### General education requirements:

AA degree

	Subtotal: 37-40
Music courses or other	electives for AA
degree	

3 Subtotal: 20-23

1 See MUS course descriptions.

Chairperson: Dennis McNamara, Ext. 3597

General Education electives must be selected from the AA Degree Requirements and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AA Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

# Computer Science (Information Systems), Associate in Science Curriculum CIS.CSI.AS (U230A11)

Students intending to major in Computer Science with a business emphasis in Information Systems will need a background in Mathematics and information systems. Baccalaureates in Information Systems generally find employment as programmers, systems analysts, operations research, database management or system administrators.

Students should note that four-year colleges and universities vary in specific course and transfer requirements. Therefore, it is important that in selecting Triton courses, students should consult a Triton counselor, as well as the catalog and/or admissions advisor at the senior institution to which transfer is intended.

#### Semester One

CHM 140	General Chemistry I	5
<b>♦#</b> MAT 131	Calculus & Analytic Geometry	5
<b>⋄#</b> RHT 101	I Freshman Rhetoric &	3
<b>\  #</b>	Composition I General education/Social and	3
	Behavioral Science	40

#### **Subtotal: 16**

#### **Semester Two**

VIA I 133	Calculus & Analytic	ວ
>#	Geometry II	
RHT 102	Freshman Rhetoric &	3
>#	Composition II	
	General education/Social and	3
	Behavioral Science	
	Major Field Electives	3-
	•	4
	Subtotal: 14	L-15

<b>Semester</b>	inree	
SPE 101	<b>Principles of Effective Speaking</b>	3
<b>♦</b> #		
	General education/Fine Arts	3
	General education/Humanities	3
	General education/Physical	4
	and Life Science	5
	Major Field Electives	3-
	-	4

#### Subtotal: 16-18

#### **Semester Four**

General education/Mathematics 3	Genera
---------------------------------	--------

General education/Physical and	4-
Life Science	5
Major Field Electives	6

#### Subtotal: 13-16

General education/Social and Behavioral Science, General education/Fine Arts, General education/Humanities, Recommended General Education Courses: General education/Social and Behavioral Science courses need to be chosen from two different disciplines. One course from Social/Behavioral Science, Humanities or Fine Arts needs to meet the human diversity requirement. The courses meeting this requirement have an (\*) in the general education lists.

### **Recommended General Education Courses:**

Courses:		
<b>MAT 235</b>	Calculus & Analytic Geometry	5
<b>♦</b> #	III	
MAT 341	Differential Equations	3
<b>♦</b> #	_	
PHL 102 ◊	Logic	3
PHY 107	General Physics (Electricity,	4
<b>♦</b> #	Magnetism, and	
	Thermodynamics)	
Recommen	nded Major Field Electives:	
CIS 101 ♦	Computer Systems &	3
	Business Applications	
CIS 102#	Professional Information	3
	Technology and Computer	
	Science	
CIS 121 <b>\$</b> #	Introduction to Programming	3

	Computing	
CIS 210 <b>\$</b> #	Data Communications &	3
	Networking Fundamentals	
CIS 255 ◊#	C++ Programming	3
CIS 263 <b>\$</b> #	Introduction to Object	3

CIS 125 ♦# Discrete Mathematics for

	Oriented Programming	
CIS 265 ◊#	Computer Architecture and	4
	Assembly Language	
CIS 278 \$#	Database Management	3
	Systems	

(Select courses that meet the BS requirements of your transfer college)

#### **General education requirements:**

CIS 295 \$# Data Structures With C++

AS degree

Subtotal: 37-41

4

## Computer Science courses or other electives for AS degree

Subtotal: 19-23

See CIS course descriptions

This is a generic outline of courses for this program of study. Requirements may vary based on undergraduate major and/or chosen transfer school. Meet with the curriculum counselor for specific transfer school recommendations.

Coordinator: David Anderson, Ext. 3349

General Education electives must be selected from the AS Degree Requirements list *and* must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AS Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

#### General education/Mathematics 3-5 Computer Science (Technical), **Major Field Electives** Subtotal: 14-17 Associate in Science education/Social and Behavioral **Curriculum CIS.CST.AS (U230A12)** Science, General education/Fine Arts, General education/Humanities. Recommended General Students majoring in Computer Science with a Education Courses: General education/Social Mathematics emphasis need strong and Behavioral Science courses need to be background in Mathematics and computing chosen from two different disciplines. One theory. Bachelor of Science degree graduates will Social/Behavioral course from Science. find employment as programmers in scientific Humanities or Fine Arts needs to meet the applications, engineering and graphics, human diversity requirement. The courses operating systems or be prepared for graduate meeting this requirement have an (\*) in the education in Computer Science. general education lists. Students should note that four-year colleges and Recommended General Education universities vary in specific course and transfer Courses: requirements. Therefore, it is important that in **Calculus & Analytic Geometry** MAT 235 ◊# 5 selecting Triton courses, students should consult a Triton counselor, as well as the catalog and/or MAT 341 **\***# **Differential Equations** 3 admissions advisor at the senior institution to PHL 102 ♦ Logic 3 which transfer is intended. General Physics (Electricity, PHY 107 **\$**# 4 Magnetism, and Semester One Thermodynamics) CHM 140 \$# General Chemistry I 5 MAT 131 **◊**# **Calculus & Analytic Geometry** 5 **Recommended Major Field Electives:** CIS 121 **\| \psi # Introduction to Programming** 3 Freshman Rhetoric & 3 **Discrete Mathematics for** RHT 101 \$# CIS 125 **\phi#** 4 Composition I Computing General education/Social and C++ Programming 3 CIS 255 **\$**# 3 **Behavioral Science** Introduction to Object CIS 263 **\$**# 3 **Oriented Programming** Subtotal: 16 Computer Architecture and CIS 265 **\$**# 4 **Semester Two Assembly Language** MAT 133 **◊**# Calculus & Analytic 5 CIS 295 **\$**# Data Structures With C++ Geometry II Freshman Rhetoric & 3 (Select courses that meet the BS requirements of RHT 102 **\$**# Composition II your transfer college) General education/Social and 3 **General education requirements:** Behavioral Science 3-AS degree Major Field Electives Subtotal: 37-41 Subtotal: 14-15 **Computer Science courses or other** electives for AS degree Samostar Three Subtotal: 19-23

Semester 1	III EE	
SPE 101 <b>◊</b> #	<b>Principles of Effective Speaking</b>	3
	General education/Fine Arts	3
	General education/Humanities	3
	General education/Physical	4-
	and Life Science	5
	Major Field Electives	3-
	J	4

#### Subtotal: 16-18

#### **Semester Four**

General education/Physical and	4-
Life Science	5

See CIS course descriptions

This is a generic outline of courses for this program of study. Requirements may vary based on undergraduate major and/or chosen transfer school. Meet with the curriculum counselor for specific transfer school recommendations.

Coordinator: David Anderson, Ext. 3349

## Mathematics, Associate in Science

#### **Curriculum MAT.MAT.AS (U230A27)**

The study of mathematical sciences involves ideas and techniques that are essential for the natural and social sciences and increasingly important in all areas of society.

Triton College Mathematics department offers a variety of classes, including those described below.

## The following courses all are articulated and intended to transfer under the Illinois Articulation Initiative.

They may be used to fulfill **General Education Core requirements.** 

Corcrequire	cilicitis.	
MAT 101 \$#	Quantitative Literacy	3
MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3
MAT 117 ◊#	Math for Elementary School	3
	Teachers II	
MAT 124 ◊#	Finite Mathematics	3
MAT 131 ◊#	Calculus & Analytic	5
	Geometry I	
MAT 133 ◊#	Calculus & Analytic	5
	Geometry II	
MAT 134 ◊#	Introduction to Calculus for	5
	<b>Business and Social Science</b>	
MAT 170 ◊#	Elementary Statistics	4
MAT 224 <b>\$</b> #	Linear Algebra	3
MAT 235 ◊#	Calculus & Analytic	5
	Geometry III	

MAT 224\(\display:\) usually offered as independent study

Students who select a major in Mathematics or a related field should plan their selections with the transfer college requirements in mind. In all cases, it is strongly recommended that the calculus sequence be completed at Triton College, as many transfer schools will not accept single courses as evidence of meeting requirements.

Some students will be required to take courses, which transfer as electives and are not applied to the General Education Core, but do constitute a prerequisite toward the calculus sequence and Finite Math.

They are:		
MAT 110 ◊#	College Algebra	5
MAT 111 <b>◊</b> #	Pre-Calculus	5
MAT 114 <b>\$</b> #	Plane Trigonometry	3

Anyone intending to pursue Calculus can qualify by completing both MAT 110\(\phi\) and MAT 114\(\phi\) OR only MAT 111\(\phi\). Credit for MAT 110\(\phi\) or MAT 114\(\phi\) will not be given if credit for MAT 111\(\phi\) previously has been earned.

Occupational fields open to students who complete college Mathematics curricula include analysis in industry or government, teaching, actuarial work, computer programming, data analysis and other statistical work, and mathematical aspects of business and finance.

#### **Suggested Program:**

Cam	ester	One
Sem	ester	One

CHM 140 ◊#	General Chemistry I	5
MAT 131 ◊#	Calculus & Analytic Geometry I	5
RHT 101 \$#	Freshman Rhetoric &	3
	Composition I	
	General education/Humanities	3
	and Fine Arts	

#### **Subtotal: 16**

#### **Semester Two**

Delitebeel 14	10	
CIS 121 <b>\$</b> #	Introduction to	3
	Programming	
MAT 133 ◊#	Calculus & Analytic	5
	Geometry II	
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
	General education/Life	3-
	Science	4
		_

#### Subtotal: 14-15

RHT 101\(\phi\), RHT 102\(\phi\): Grade of 'C' or better is an IAI requirement.

#### **Semester Three**

Calculus & Analytic Geometry	5
III	
General Physics (Mechanics)	4
Principles of Effective	3
Speaking	
General education/Social and	3
Behavioral Science	
	III General Physics (Mechanics) Principles of Effective Speaking General education/Social and

#### Subtotal: 15

#### **Semester Four**

Semester Fu	ui	
MAT 224 ◊#	Linear Algebra	3
MAT 341 <b>*</b> #	Differential Equations	3
PHY 107 <b>\$</b> #	General Physics (Electricity,	4
	Magnetism, and	
	Thermodynamics)	
	General education/Humanities	3
	and Fine Arts	
	General education/Social and	3
	Behavioral Science	

#### Subtotal: 16

(Select courses that meet the BS in Mathematics requirements of your transfer college.)

#### **General education requirements:**

AS degree

Subtotal: 37-41

## Mathematics courses or other electives for AS degree

Subtotal: 19-23

See MAT course descriptions.

#### **Social and Behavioral Sciences:**

Two courses (six semester credits) with courses selected from at least two disciplines.

#### **Humanities and Fine Arts:**

Two courses (six semester credits) with at least one course selected from Humanities and one course selected from Fine Arts. Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity, which may be taken as a Humanities and Fine Arts or Social and Behavioral Science course.

#### **Physical and Life Sciences:**

Three courses (10-15 semester credits) with at least one course selected from the Life Sciences and one course selected from Physical Sciences.

#### **Recommended Life Science Courses:**

BIS 100 ♦	General Biology	4
BIS 105 ♦	Environmental Biology	4
BIS 108 ◊	Biology of Humans	3

Chairperson: Glenn Jablonski, Ext. 3345

#### **Behavioral Science**

## Pre-Engineering, Associate in Science

#### **Curriculum SCI.EGR.AS**

Engineers use analytical and technical tools to provide creative yet economic solutions to problems. Degreed engineers have been consistently in demand, commanding the highest starting salaries among college graduates.

Students should note that four-year colleges and universities vary in specific course and transfer requirements. Therefore, it is important that in selecting Triton courses, students should consult a Triton counselor, as well as the catalog and/or admissions advisor at the senior institution to which transfer is intended.

#### **Semester One**

CHM 140 ◊#	General Chemistry I	5
νπ МАТ 131	Calculus & Analytic Geometry	5
<b>♦#</b> RHT 101 <b>♦#</b>	I Freshman Rhetoric & Composition I General education/Social and	3
	Behavioral Science	

Subtotal: 16

#### **Semester Two**

MAT 133 \| # Calculus & Analytic Geometry II

RHT 102 \| \psi # Freshman Rhetoric &

Composition II

General education/Humanities

General education/Life Science

Subtotal: 15

#### **Semester Three**

CIS 121 ◊#	Introduction to	3
	Programming	
MAT 235	Calculus & Analytic	5
<b>♦</b> #	Geometry III	
PHY 106	General Physics (Mechanics)	4
<b>♦</b> #		
SPE 101 <b>◊</b> #	Principles of Effective	3
	Speaking	

Subtotal: 15

#### **Semester Four**

MAT 341 ⋄#	Differential Equations	3
∨# PHY 107	General Physics (Electricity,	4
<b>♦</b> #	Magnetism, and	
	Thermodynamics)	•
	General education/Fine Arts	3
	General education/Social and	3

#### Subtotal: 15

General education/Social and Behavioral Science, General education/Humanities, General education/Fine Arts: Social/Behavior Science courses need to be chosen from two different disciplines. One course from Social/Behavior Science, Humanities or Fine Arts needs to meet the human diversity requirement. The courses meeting this requirement have an \* in the general education lists.

#### (Optional) Semester Five or Summer Semester

PHY 108	General Physics (Waves,	4
<b>♦</b> #	Optics, Relativity &	
	Quantum Mechanics)	

(Select courses that meet the BS requirements of your transfer school.)

#### **General education requirements:**

AS degree

Subtotal: 37-41

## Pre-profession courses or other electives for AS degree

**Subtotal: 19-23** 

Note: All program required courses require an earned grade of 'C' or higher, in order to pass onto the next course in the program sequence.

This is a generic outline of courses for this program of study. Requirements may vary based

- on undergraduate major and/or chosen transfer school. Students generally choose a major with a
- 3 strong science foundation. Meet with the 4 curriculum counselor for specific transfer school recommendations.

**Chairperson:** Gabriel Guzman, Ext. 3312; email: gabrielguzman@triton.edu

## Anthropology, Associate in Science

#### **Curriculum BES.ANT.AS (U230A31)**

Anthropology is the study of humanity and its cultural diversity and biological evolution and adaptation. Courses offered examine human behavior in ancient contexts (archaeology), contemporary society (cultural anthropology), and the biological evolution of humanity (biological anthropology). Students interested in anthropology as a four-year major should consult the catalog of their transfer school for social, physical and life science requirements appropriate to the first two years of study.

#### **Recommended courses:**

#### Semester One

ANT 101 ◊	Introduction to	3
	Anthropology	
GOL 101 ◊	Physical Geology	4
MAT 101 <b>\$</b> #	Quantitative Literacy	3
RHT 101 <b>\$</b> #	Freshman Rhetoric &	3
	Composition I	
SPE 101 <b>◊</b> #	<b>Principles of Effective</b>	3
	Speaking	

#### Subtotal: 16

#### **Semester Two**

ANT 103 ♦	Cultural Anthropology	3
ART 111 ◊	Ancient to Medieval Art	3
HIS 156 ◊	African History	3
PHL 105 ♦	World Religions	3
RHT 102 \$#	Freshman Rhetoric &	3
	Composition II	

#### Subtotal: 15

RHT 101\(\phi\), RHT 102\(\phi\): Grade of 'C' or better is an IAI requirement.

#### **Semester Three**

ANT 105 ◊	Digging Into Archaeology	3
BIS 101 ◊	Human Biology	4
MAT 170 ◊#	Elementary Statistics	4
	Foreign Language (as	4
	appropriate)	

#### Subtotal: 15

#### **Semester Four**

uı	
Introduction to Biological	3
Anthropology	
Environmental Biology	4
Introduction to Calculus for	5
<b>Business and Social Science</b>	
Foreign Language (as	4
appropriate)	
	Introduction to Biological Anthropology Environmental Biology Introduction to Calculus for Business and Social Science Foreign Language (as

(Select courses that meet the BS requirements of your transfer college.)

#### **General education requirements:**

AS degree

Subtotal: 37-41

## Anthropology courses or other electives for AS degree

Subtotal: 19-23

See ANT course descriptions.

See U230A, Associate in Science degree requirements for a list of applicable general education courses. The Social and Behavioral Science courses must be selected from two different disciplines. For Humanities and Fine Arts requirements, one course must be selected from Fine Arts and one course must be selected from Humanities. One course from Social and Behavioral Science or Humanities and Fine Arts needs to meet the human diversity requirement. The courses meeting this requirement have an (\*) in the general education lists.

Note: This is a generic outline of courses for this program of study. Requirements may vary based on specialty and/or chosen transfer school. Meet with a curriculum counselor for specific transfer recommendations. (Select courses that meet the BS requirements of your transfer college.)

#### **Chairperson:** Victor McCullum, Ext. 3311

General Education electives must be selected from the AS Degree Requirements list and must adhere to the requirements of the Illinois Articulation Initiative for graduation if planning to transfer within Illinois. Students are required to select at least one course from Humanities and one course from Fine Arts, a Physical and a Life Science, and courses in Social and Behavior Sciences from at least two disciplines\*. See catalog with AS Degree Requirements for required hours and number of courses in each discipline.

\*discipline: a subject or field of activity, for example, an academic subject

## Health, Sport and Exercise Science, Associate in Science

(formerly Physical Education)

#### **Curriculum HSE.PED.AS (U230A36)**

Triton's Health, Sport and Exercise Science department offers a program that is as diverse as Triton's student body. If you want to major in Physical Education, Health or Exercise Science, want to be involved in sports or are simply interested in keeping fit, you can choose from a variety of transferable credit courses/concentrations. The schedule shown below is provided as guidance to students seeking the associate in science degree.

#### **General Education Core**

12 courses (41-42 semester credits)

See Associate in Science degree requirements, (ASD.AS.AS (U230A)) for a list of applicable general education courses.

#### **Communications:**

Three courses	(nine semester credits)		
RHT 101 ◊#	Freshman Rhetoric &		3
	Composition I		
RHT 102 \$#	Freshman Rhetoric &		3
	Composition II		
SPE 101 <b>◊</b> #	Principles of Effective		3
	Speaking		
		_	_

Subtotal: 9

Note: Grade of "C" or better is an IAI requirement for RHT 1010 and RHT 1020 Social and Behavioral Sciences:

Two courses (six semester credits)

### Recommended Social and Behavioral Sciences Courses:

Two courses (six credits) with courses selected from at least two disciplines.

PSY 100 \$	Introduction to Psychology	3
SOC 100 ◊	Introduction to Sociology	3
	Subtota	d: 6

#### **Humanities and Fine Arts:**

Two courses (six semester credits) with at least one course selected from Humanities and at least one course from Fine Arts. Graduation from an Illinois college or university requires satisfactory completion of one or more courses incorporating Human Diversity, which may be taken as a Humanities and Fine Arts or Social and Behavioral Science course. These courses are notated with an asterisk (\*) on the Associate in Science degree requirements page.

See Associate in Science degree requirements, (ASD.AS.AS (U230A)) for a list of applicable general education courses.

#### **Mathematics:**

Two courses (s	seven semester credits)	
MAT 170 ◊#	Elementary Statistics	4
and one of the	he following:	
MAT 101 <b>\$</b> #	Quantitative Literacy	3
MAT 102 <b>◊</b> #	Liberal Arts Mathematics	3
MAT 124 ◊#	Finite Mathematics	3

#### **Physical and Life Sciences:**

Three courses (13 - 14 semester credits) with at least one course selected from the Life Sciences and one course from Physical Sciences.

See Associate in Science degree requirements, (ASD.AS.AS (U230A)) for a list of applicable general education courses.

Borror ar caraca	ACT COMIDED.	
BIS 150 ◊#	Principles of Biology I	4
and two of tl	he following:	
BIS 101 ◊	Human Biology	4
CHM 140 \$#	General Chemistry I	5
PHY 101 <b>\$</b> #	General Physics (Mechanics,	5
	Heat & Sound)	

## Required Health, Sport and Exercise Science Core

BIS 240 <b>◊</b> #	Human Anatomy & Physiology I	4
HTH 104 ◊	Science of Personal Health	2
HTH 120 ◊	Nutrition Science	3
HTH 281 ◊	First Aid & CPR OR	2
PED 106 ♦	Total Fitness	1

Subtotal: 10-11

#### Area of concentration courses:

### Physical Education Teaching Concentration:

(HSE.PET.AS) EDU 207 ◊# PED 150 ◊	Introduction to Education Introduction to Physical Education, Fitness and Sport	3.5
EDU 215 <b>\$</b> #	Educational Psychology	3
PED 196 ◊	OR Sport and Exercise Psychology	3

Subtotal: 9-9.5

Athletic Tra	aining Concentration:		Management	
(HSE.ATH.AS)			PED 196 ♦ Sport and Exercise	3
PED 200 \$	Introduction to	3	Psychology	_
122 200 .	Biomechanics	· ·	PED 197 ♦ Sociology of Sport	3
HTH 220 ◊	Athletic Training Techniques	3	PED 275 ♦ Facilities Management	3
HTH 221 ◊	Sport Specific Training and	3	Subtota	al: 9
	Rehabilitation		(Select courses that meet the BS requirement	ıts of
	Subtot	tal: 9	your transfer college.)	
Coaching C	oncentration:		General education requirements:	
(HSE.COA.A	S)		AS degree	
HTH 220 \$	Athletic Training	3	Subtotal: 3	7-41
	Techniques		Health, Sport and Exercise Science	
PED 194 ◊	Principles of Coaching	3	courses or other electives for AS degre	<del>.</del> e
	-		Subtotal: 19	
PED 196 ◊	Sport and Exercise	3		, 20
	Psychology		See PED course descriptions.	
	OR		The number of required elective credi	it is
PED 197 ♦	Sociology of Sport	3	determined by the program option complete	
	Subtot	tal: 9	Chairnarean, Julianna Murnhy Evt 2007	7
Wellness a	nd Nutrition Concentration	n:	Chairperson: Julianne Murphy, Ext. 3087	
(HSE.WNT.A	AS)		General Education electives must be sele	
HTH 175 \$	Drug & Alcohol Education	3	from the AS Degree Requirements list and	
HTH 202 \$	Culture and Food	3	adhere to the requirements of the Illi	
PSY 207 <b>◊</b> #	Health Psychology	3	Articulation Initiative for graduation if plan	
•	Subtot	tal: 9	to transfer within Illinois. Students are requ	
Sport Mana	agement and Recreation		to select at least one course from Human	
Concentrat			and one course from Fine Arts, a Physical a Life Science, and courses in Social and Beha	
(HSE.SPR.AS	5)		Sciences from at least two disciplines*.	
PED 100 \$	Fundamentals of Exercise	1	catalog with AS Degree Requirements	for
122 100 1	and Physical Fitness	-	required hours and number of courses in	each
PED 194 ♦	Principles of Coaching	3	discipline.	
PED 201 ♦	Sports Officiating	2	*discipline: a subject or field of activity,	. for
and one of th	•		example, an academic subject	, 101
PED 195 ♦	Introduction to Sport	3	1 .,	

			Semester F		
Art, Asso	ociate in Fine Arts		ART 296 ♦	Special Topics in Art History	1 - 3
Curriculum	ı VPA.ART.AFA (U250A)				
	•		PHS 100 \$	Introduction to Earth Science OR	4
	er hours required)			General education/Physical	4
Semester O		0		Science	-
ART 111 ♦	Ancient to Medieval Art	3			
ART 117 ♦	Drawing I	3 3	ART 120 ◊#	Three-Dimensional Design	3
ART 119 ♦	Two-Dimensional Design Freshman Rhetoric &	3 3		OR	
RHT 101 <b>\  \psi #</b>		3		Art elective	3
	Composition I General education/Social and	3			
	Behavioral Science	3	ART 135 ◊#	Ceramics I	3
		4 -		OR	
	Subtotal:	15		Art elective	3
Semester T		0		Subtota	l: 14
ART 112 \$	Renaissance to Modern Art	3	Coneral edu	cation/Humanities and Fine	Arte
ART 118 ◊#	Drawing II	3		lucation/Social and Behav	
RHT 102 \$#	Freshman Rhetoric & Composition II	3	Science: One	e Human Diversity course mu ither Social and Behavioral Sci	st be
MAT 101 <b>\$</b> #	Quantitative Literacy	3	or Humaniti		
WIII 101 <i>√</i> #	OR	3	General edi	ucation requirements: AFA	
MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3	degree		
			C	Subtotal: 2	7-39
	General education/Social and Behavioral Science	3	Art courses degree	or other electives for AFA	
	Subtotal:	15	<b>-</b>	Subtotal: 24	4-30
Semester T	hree		Art Maiors	Recommended Electives	
ART 114 ◊	Survey of Asian Art	3	ART 126 \$#	Life Drawing II	3
ART 125 ◊#	Life Drawing I	3	ART 136 \$#	Ceramics II	3
HUM 104 ◊	Humanities Through the	3	ART 141 \$#	Painting I	3
	Arts		ART 142 \$#	Painting II	3
SPE 101 <b>\$</b> #	Principles of Effective	3	VIC 104 ◊	Computer Art I	3
	Speaking		-	•	
	General education/Life	4	See ART cour	rse descriptions.	
	Science		Chairperso	n: Dennis McNamara, Ext. 359	<del>9</del> 7
	Subtotal:	16	-		

#### Subtotal: 14

### Music, Associate in Fine Arts

#### **Curriculum VPA.MUS.AFA (U250M)**

#### (60 semester hours required)

Series of courses designed to offer all of the required freshman- and sophomore-level music course work for students planning to pursue a Bachelor of Music or Bachelor of Music Education degree at senior institutions.

All incoming music students are strongly recommended to take a Music theory proficiency test administered by the ETRC, in Room M-142 and evaluated by the Music faculty. This examination will determine placement in Music courses. All students are encouraged to participate in large ensembles.

#### Semester One

MUS 105 \$#	Theory of Music I	3
MUS 115 ◊#	Sight-Singing and Ear Training I	1
MUS 135 ◊#	Keyboard Musicianship I	1
RHT 101 <b>\$</b> #	Freshman Rhetoric & Composition I	3
HIS 151 ♦	History of the United States to 1877 OR	3
HIS 152 ◊	History of the United States Since 1877 OR	3
PSC 150 ♦	American National Politics OR	3
	General education/Humanities	3
MAT 101 <b>\$</b> #	Quantitative Literacy OR	3
MAT 102 <b>\$</b> #	Liberal Arts Mathematics	3
	Applied Music elective 1 Ensemble elective	1 1

#### Subtotal: 16

#### Semester Two

~~~~~~~	. •	
MUS 106 ◊#	Theory of Music II	3
MUS 116 <i>\$</i> #	Sight-Singing & Ear Training	1
	II	
MUS 235 ◊#	Keyboard Musicianship II	1
RHT 102 ◊#	Freshman Rhetoric &	3
	Composition II	
	General education/Life	4
	Science	
	Applied Music elective 1	1
	Ensemble elective	1

#### **Semester Three**

MUS 180 ◊	Applied Music - Piano	1
MUS 207 ◊#	Theory of Music III	3
MUS 215 ◊#	Introduction to Music History	3
MUS 217 ◊#	Sight Singing and Ear Training	1
	III	
SPE 101 <b>◊</b> #	Principles of Effective Speaking	3
	Applied Music elective 1	1
	Ensemble elective	1
	General education/Humanities	3
	and Fine Arts	

#### Subtotal: 16

#### **Semester Four**

MUS 180 ◊	Applied Music - Piano	1
MUS 208 ◊#	Theory of Music IV	3
MUS 218 ◊#	Sight-Singing & Ear Training	1
	IV	
	General education/Physical	4
	Science	
	General education/Social and	3
	Behavioral Science	
	Applied Music elective 1	1
	Ensemble elective	1
	0.11	

#### Subtotal: 14

#### **Ensemble electives: Choose from:**

MUS 250 ◊	Concert Band	1
MUS 253 ◊#	Ensemble	1
MUS 262 ◊	Choral Ensemble	1
MUS 266 ◊	Jazz Band	1

## Applied Music electives: Choose from below courses and repeat four semesters.

MUS 179 ◊	Applied Music -	1
	Instrumental	
MUS 180 ◊	Applied Music - Piano	1
MUS 181 ♦	Applied Music - Voice	1

(Select courses that meet the BS requirements of your transfer college.)

## General education requirements: AFA degree

Subtotal: 27-39 Music courses or other electives for AFA

Subtotal: 31-35

See MUS course descriptions.

degree

**NOTE:** All program requirement courses require an earned grade of 'C' or higher, in order to pass onto the next course in the program sequence.

Chairperson: Dennis McNamara, Ext. 3597