

TRITON COLLEGE BOARD POLICY

BOARD OF TRUSTEES, DISTRICT 504

ACADEMIC AFFAIRS

ASSESSMENT OF STUDENT LEARNING

POLICY 6010
ADOPTED: 07/17/12

To best serve students and the community, those who complete course work and programs at Triton College should achieve the skills and knowledge published in the student learning outcomes at the institutional, program and course level. Assessment is a crucial activity that guides institutional effectiveness, provides a means for faculty collaboration and professional development, demonstrates accountability, enhances public relations and justifies public confidence.

Student learning outcomes assessment is defined as the ongoing monitoring of the extent to which students are developing the knowledge, skills, beliefs and attitudes that are appropriate for graduates of the respective academic program(s). Assessment of student learning assists the college in defining program and course goals and outcomes. Assessment data provides information for faculty development of strong programs, effective curricula, and innovative teaching. Student learning outcomes assessment also assists programs, departments and the college in accreditation by providing evidence of quality teaching and learning.

Triton College will implement assessment of student learning outcomes at the institutional, program and course levels. Assessment of student learning outcomes will be on-going, guide all curricular activities and be used to improve the teaching and learning process. This policy affirms the central role of faculty in the assessment process and allows academic programs the flexibility to choose assessment methods that will be most useful and appropriate.